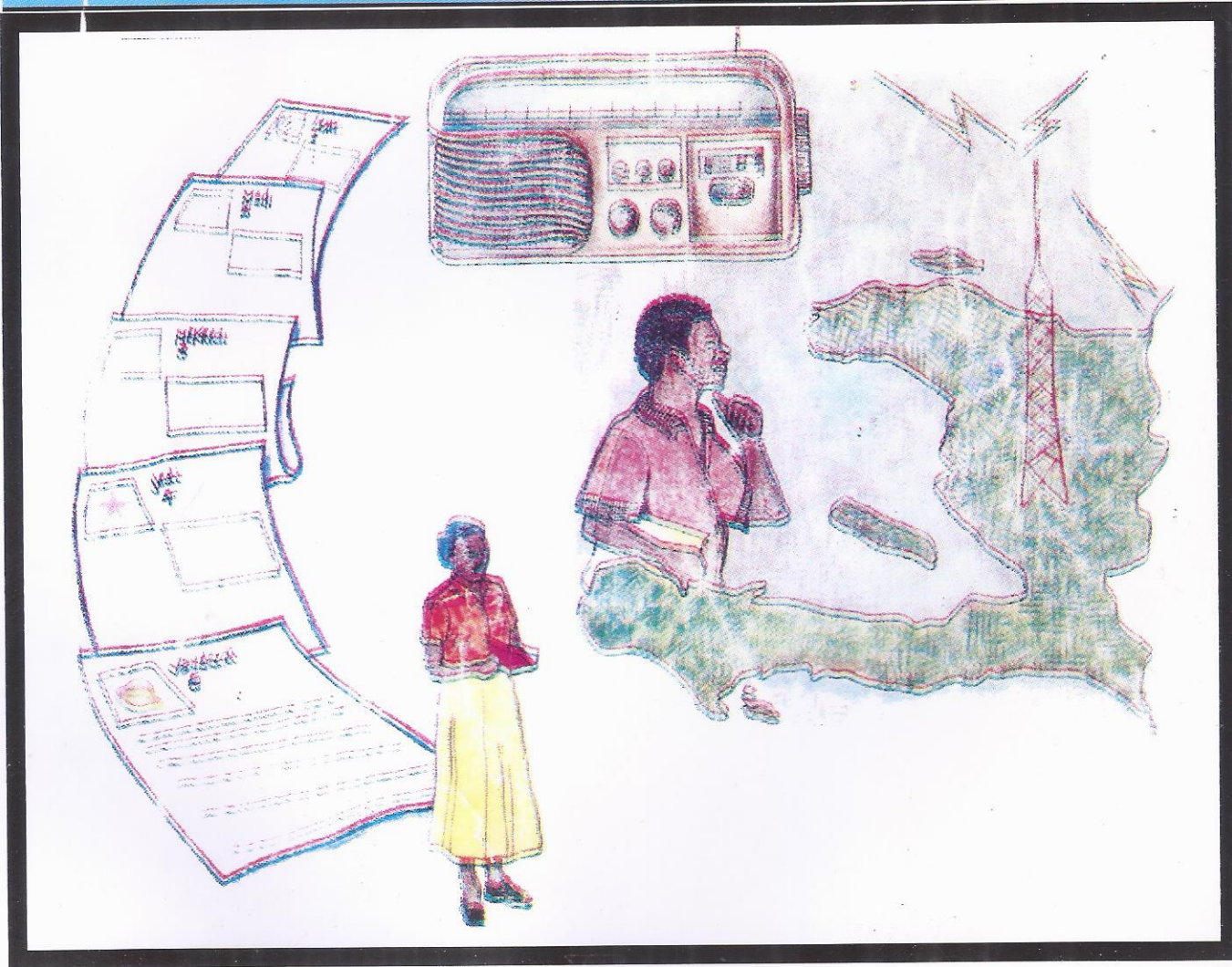




REPIBLIK D AYITI

SEKRETERI D ETA POU ALFABETIZASYON

APRANN (premye pati)





REPIBLIK D AYITI

SEKRETERI D ETA POU ALFABETIZASYON

APRANN (premye pati)



Premye pati

“ Liv sa a se rezilta yon bon lide ak yon bèl relasyon zanmitay.”

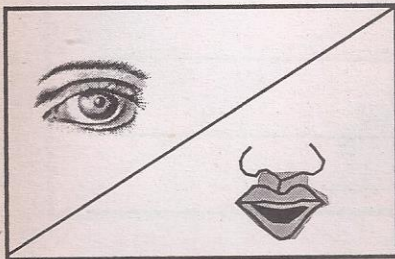
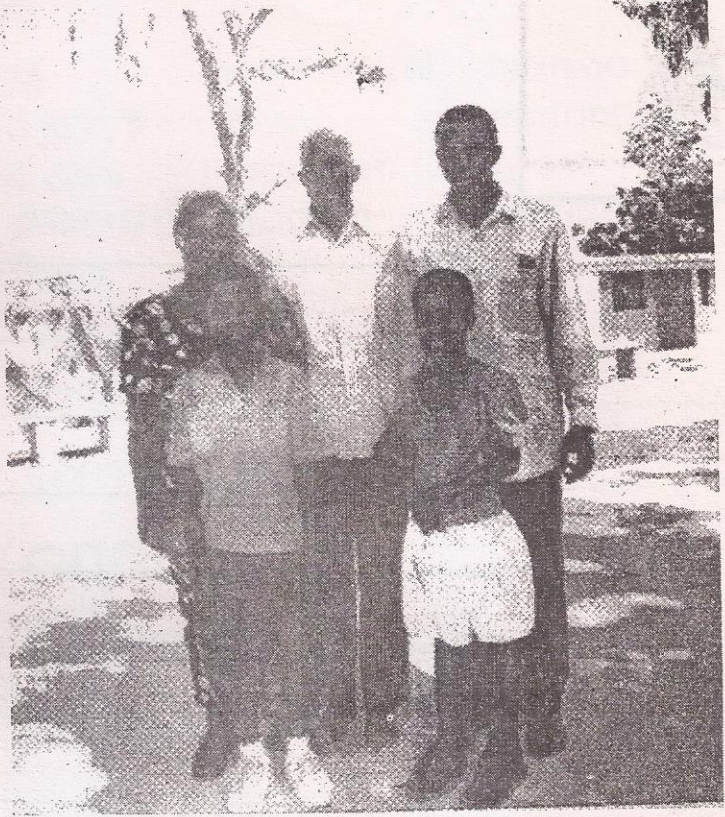
L. R. D.

Egzèsis # 1

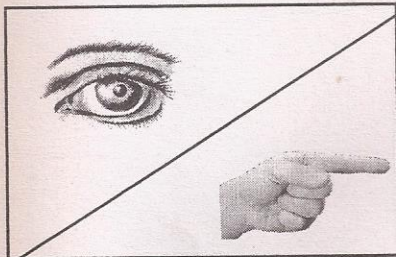


1

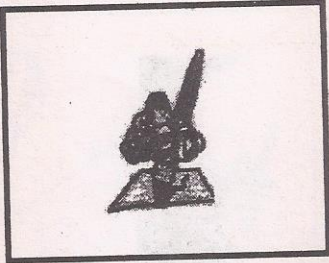
lendi



lafanmi

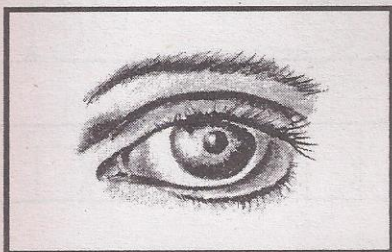
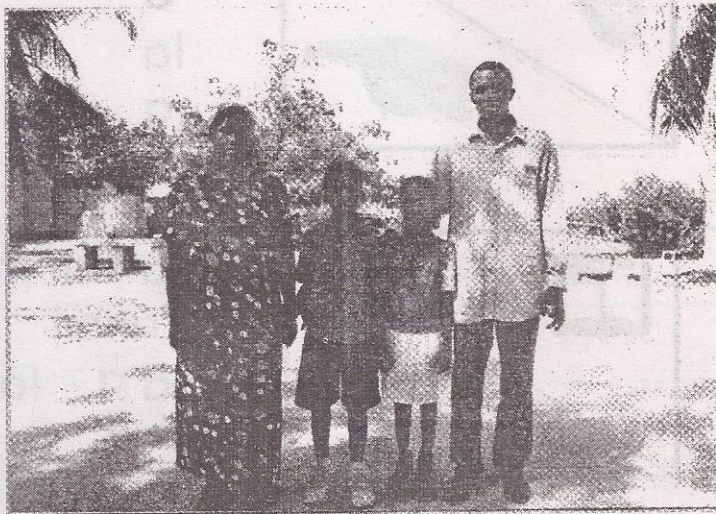
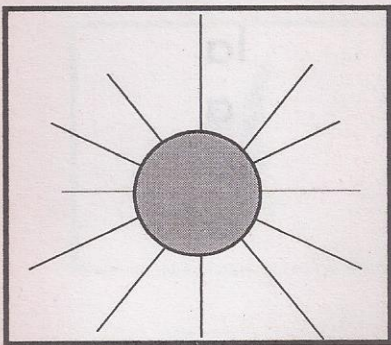


C	○	○	○	○	○	○	○
∪	∪	∪	∪	∪	∪	∪	∪
/	/	/	/	/	/	/	/
○	○	○	○	○	○	○	○

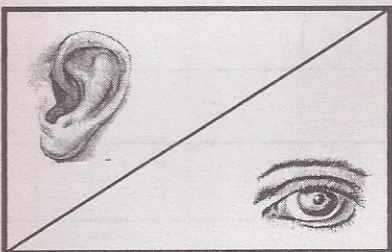


A series of horizontal lines for writing, consisting of 14 parallel lines spaced evenly down the page.

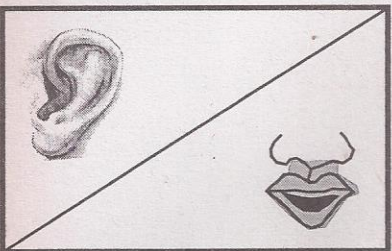
Egzèsis # 2



wòlafanmi se edike timoun



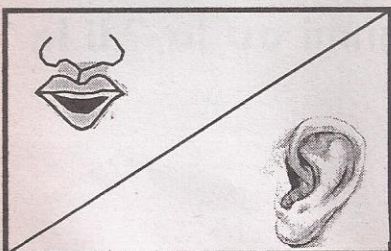
wòlafanmi se edike timoun
lafanmi



lafanmi
la
fan
mi

lafanmi
lafanmi
fanmi
mi

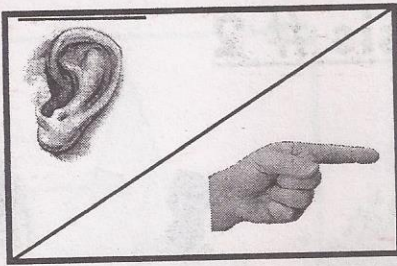
la
fan
mi
lafanmi



lafanmi
la
a

lafanmi
la
a

la
a
la

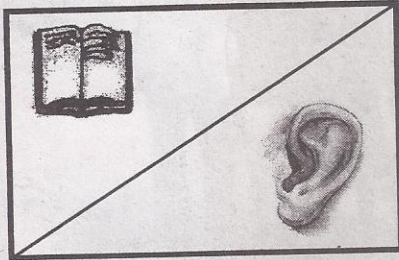
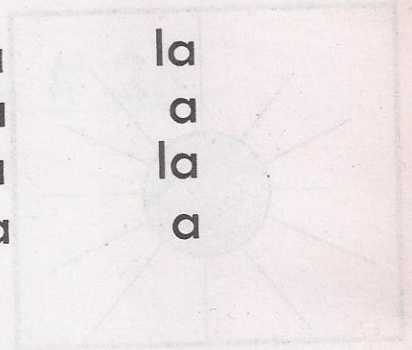


la
a
la
a

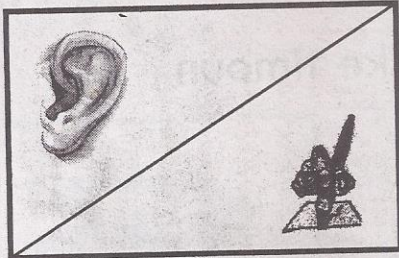
la
a
la
a

la
a
la
a

la
a
la
a

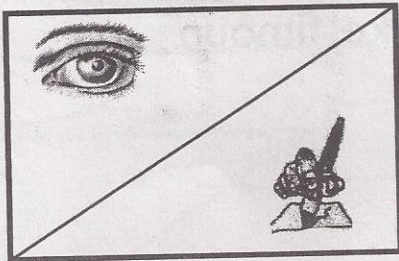


la fan mi - lafanmi - fan mi
fanmi - lafanmi edike timoun
la a - lafanmi edike timoun
a a a a a a



a a a a

la la la la



a a a a

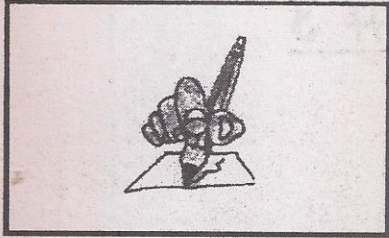
la la la la



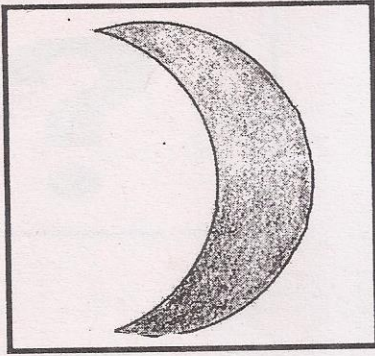
lafanmi.
lafanmi lala.
lafanmi lala la.



fanmi lala la a, e fanmi ou ? li la?
fanmi ou la ? li la ?



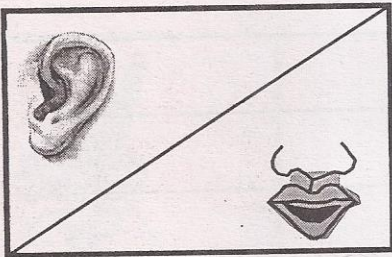
A series of ten horizontal lines for writing, arranged in a vertical column on the right side of the page.



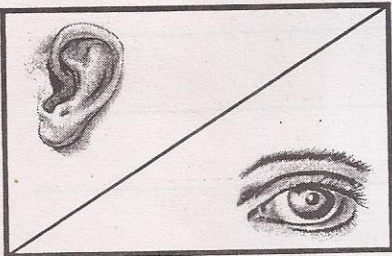
3

Egzèsis # 3

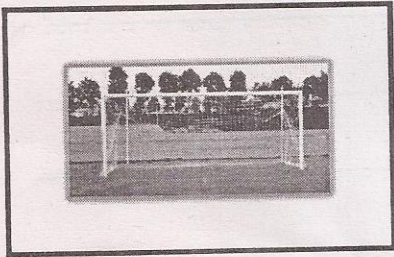
mèkredi



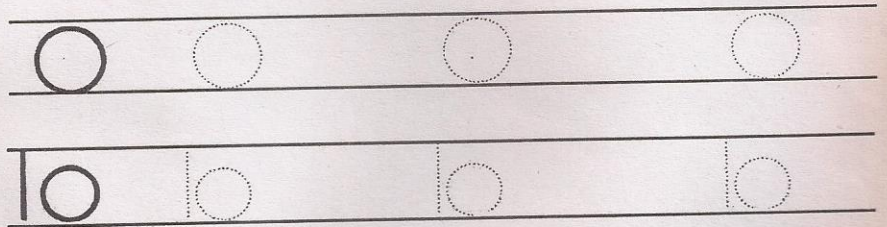
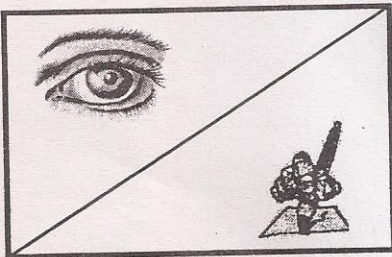
Fanmi lala la. li la. li liv sa a.
 li la. li sa a.
 i a an a a.
 li la li sa a.

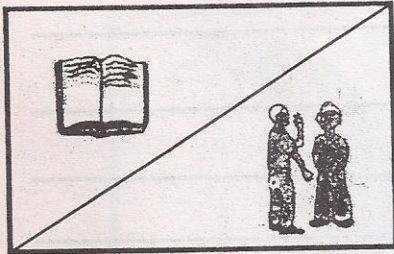


e fanmi ou kote li ?
 an i i
 e fanmi ou kote li?
 e an i ou o i

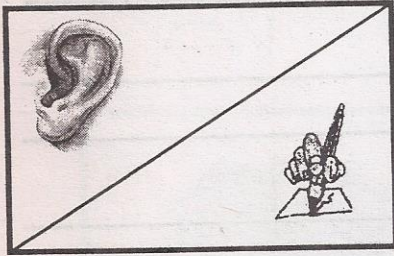


a	an	e	i	ou	o
la	lan	le	li	lou	lo
a	an	e	i	ou	o
lala		lele	lili	loulou	lolo



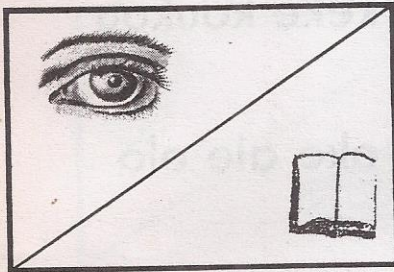


1. fanmi ou la ? ki kote li ye ?
2. ou la ? ki kote ou ye ?
3. ki kote ou ye ?
4. kote ou ye ?

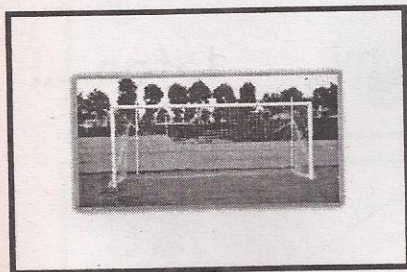


la la la la

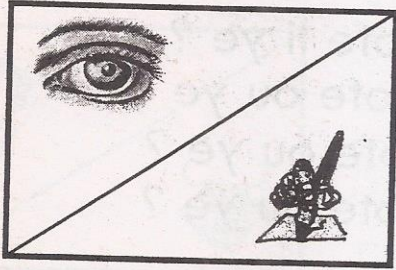
e e e e



a	an	e	i	ou	o
la	lan	le	li	lou	lo
e	o	an	ou	i	a
ke	ko	kan	kou	ki	ka

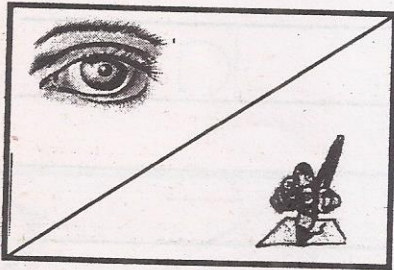


ka	kou	kan	ko	ke	ki
kiki	koukou	keke	koki		
kaki	koke	koka	kako		



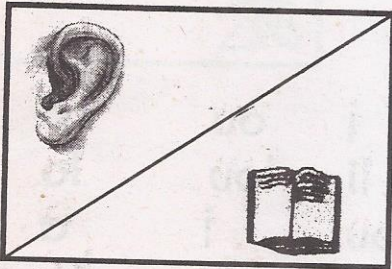
ke ke ke

ki ki ki



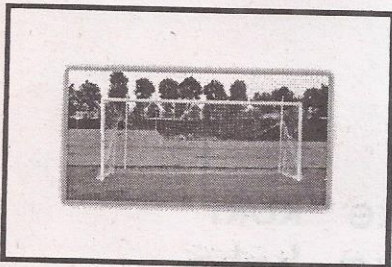
ke ke ke

ki ki ki



lili lele lala loulou kiki keke koukou

ale eli ole alo ala aki oke ale elo



lafanmi

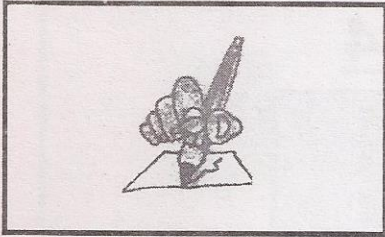
lafanmi

lafanmi

.....fanmi

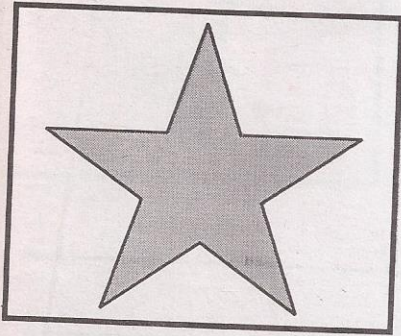
laf.....mi

lafan.....



A series of horizontal lines for writing, consisting of 15 parallel lines spaced evenly down the page.

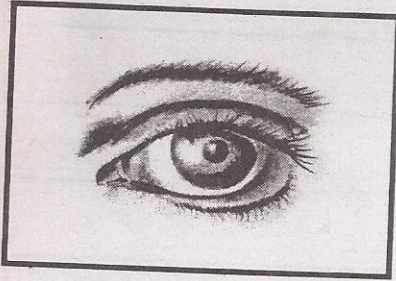
Egzèsis # 4



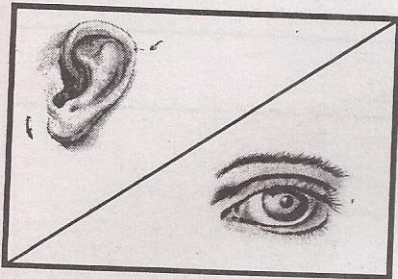
4
jedi



wòl lafanmi se edike timoun yo



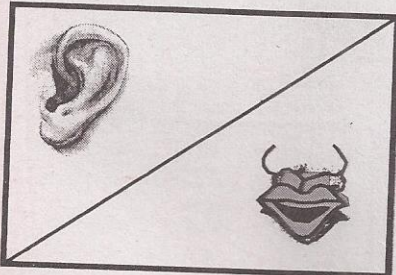
wòl lafanmi se edike timoun yo
lafanmi

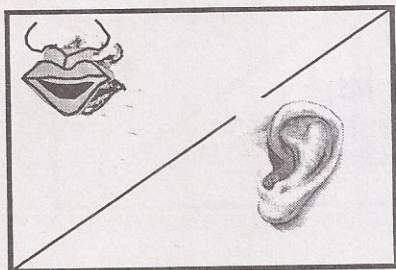


lafanmi
la
fan
mi

lafanmi
lafanmi
fanmi
mi

la
fan
mi
lafanmi

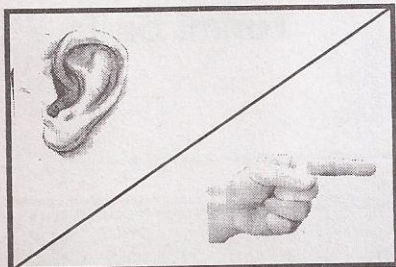




lafanmi
la
a

lafanmi
la
a

la
a
la
a

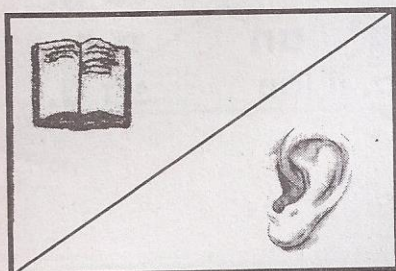


la
a
la
a

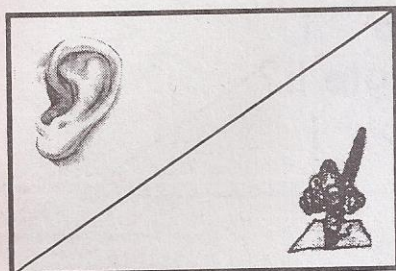
la
a
la
a

la
a
la
a

la
a
la
a

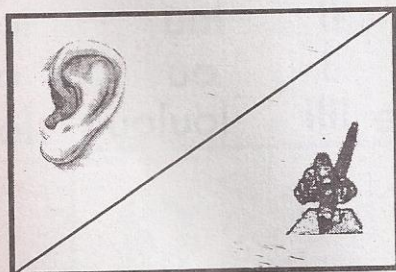


la fanmi -lafanmi - fan mi
fanmi - lafanmi edike timoun
la a - lafanmi edike timoun
ala fanmi - ala fanmi la a
a a a a



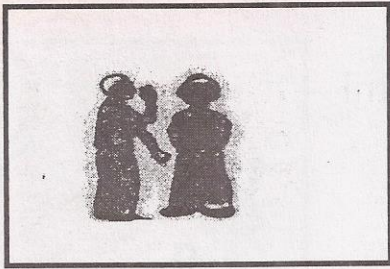
la la la la

la la la la



la la la la

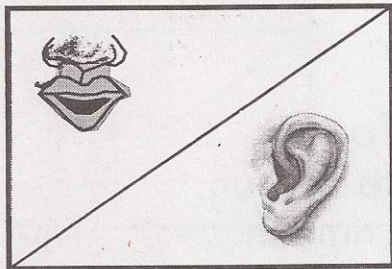
la la la la



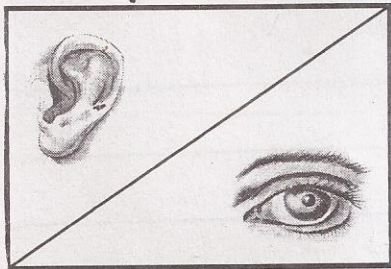
lafanmi.
lafanmi lala
lafanmi lala la.



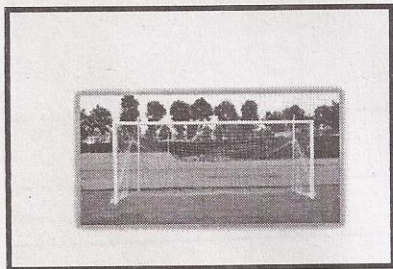
fanmi **lala la a.** e fanmi **ou?** lila
 fanmi **ou la ?** li la



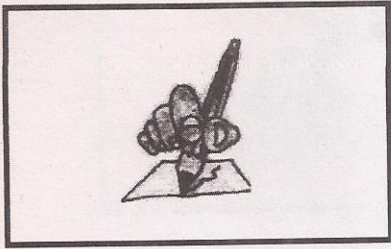
fanmi lala la. li la. li nan liv sa a.
 li la. li lan sa a.
 i a an a a
 li la. li lan sa a.



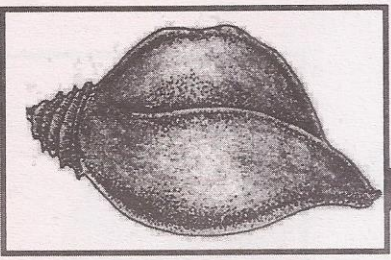
e fanmi ou? kote li?
 e an iou o i
 e fanmi ou? kote li?
 e an iou o i



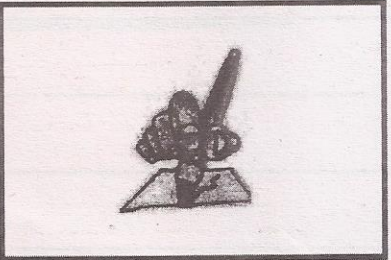
a	an	e	i	ou	o
la	lan	le	li	lou	lo
a	an	e	i	ou	o
lala		lele	lili	loulou	lolo



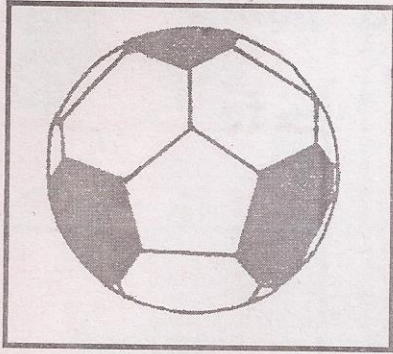
A series of ten horizontal lines for writing, arranged in a column on the right side of the page.



5
vandredi

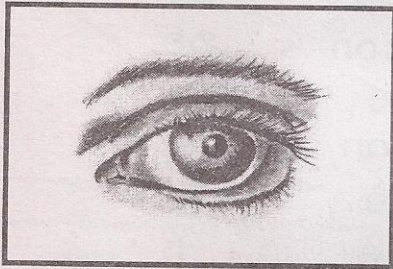
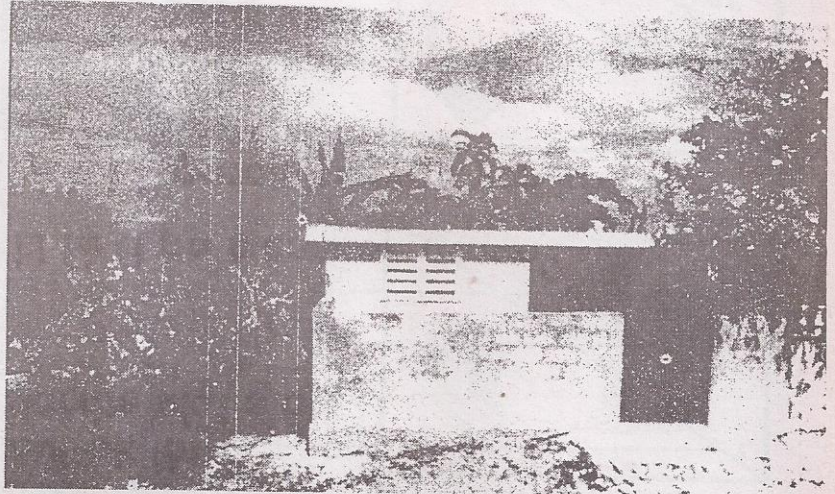


Egzèsis # 5

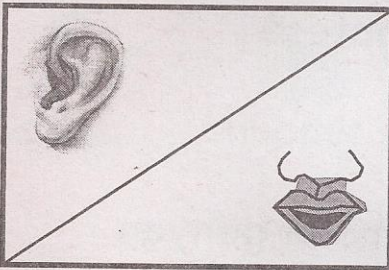


1

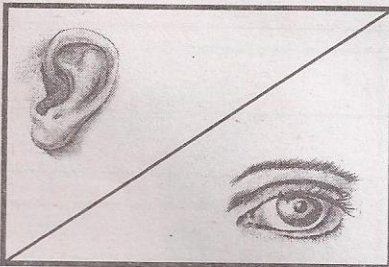
lendi



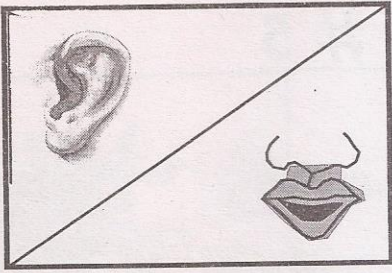
paran se premye pofesè
timoun genyen



paran se premye pofesè
timoun genyen



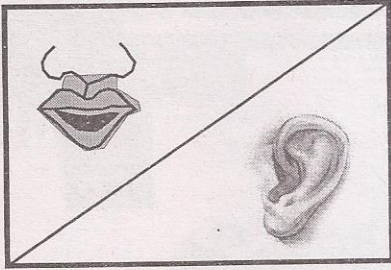
paran se premye pofesè timoun
genyen pofesè



pofesè po po pofesè

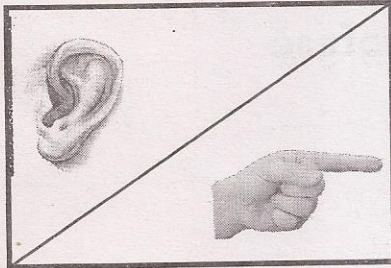
pofe pofe fe

sè sè sè

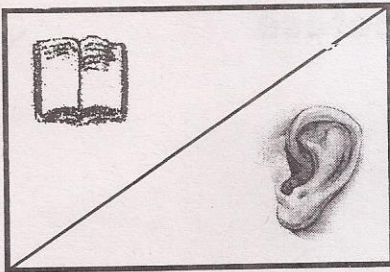


pofesè pofesè pofesè

po fe sè



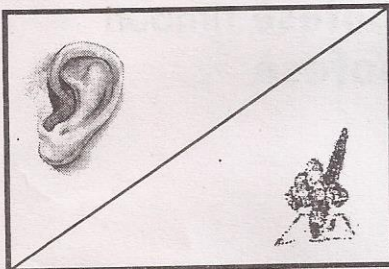
po	po	po	po
pou	pen	pon	pè
fe	fe	fe	fe
fou	fen	fon	fè
sè	sè	sè	sè
è	è	è	è



po fe sè pofesè

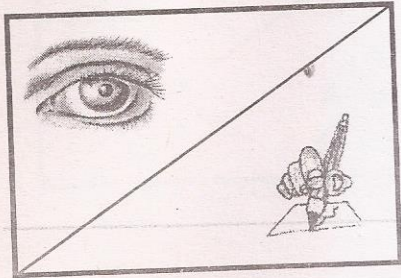
pa ran - se pofesè timoun

paran se pofesè timoun genyen



p p p p

po po po po

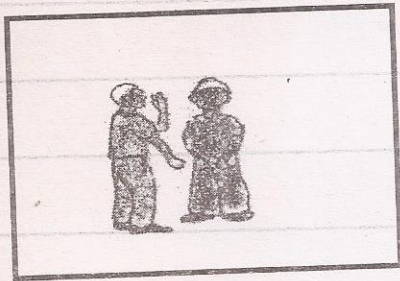


f f f f

fe fe fe fe

è è è è

Sè se se se

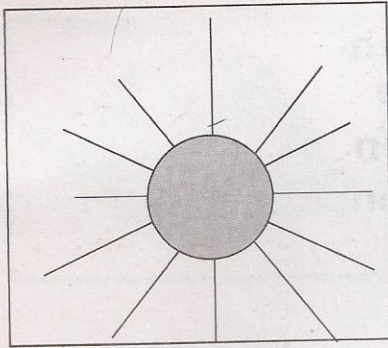


paran se pofesè
timoun se elèv

paran se premye pofesè
paran se premye pofesè timoun
genyen

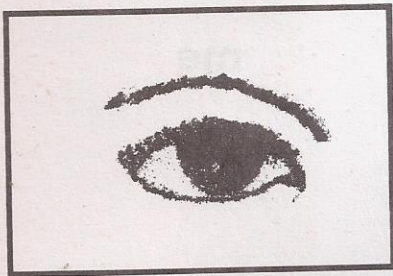


Egzèsis # 6

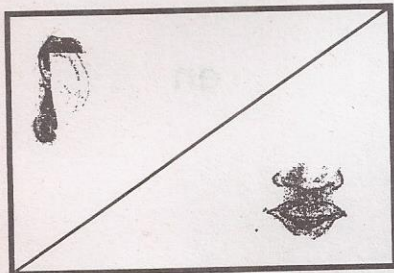


2

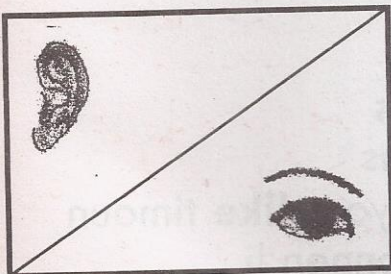
maidi



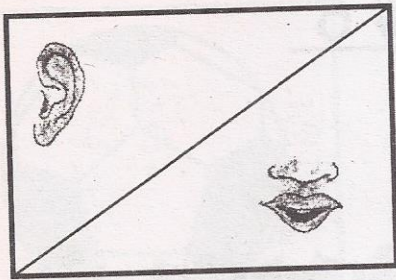
li nesesè pou paran yo gen bon
jan konesans



li nesesè pou paran yo gen bon
jan konesans

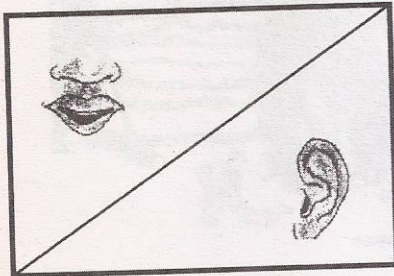


li nesesè pou paran yo gen bon
jan konesans



nesesè
ne
se
sè
nesesè

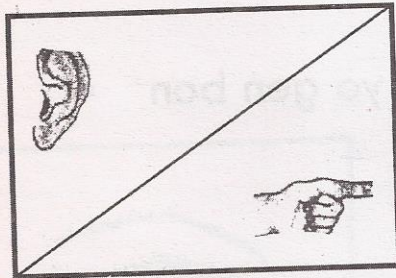
gen
ge
en
gen



nesesè
gen
bon
son

se
en
san

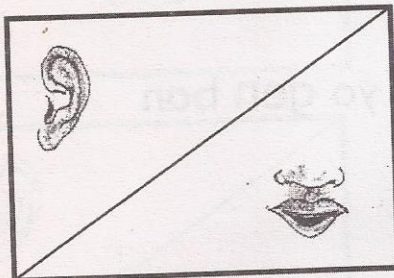
sè si pou
sen men
jan
konnen paran



gen
ge

nen
ne

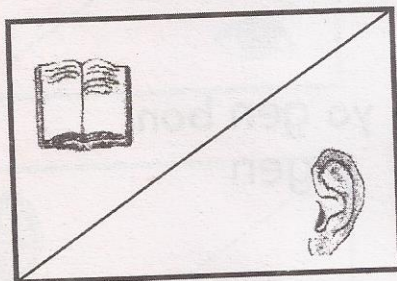
men
me



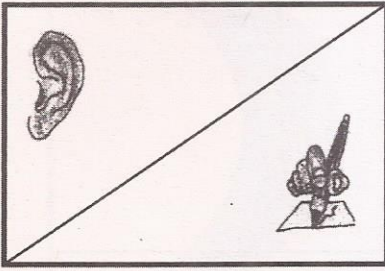
en
en

en
en

en
en

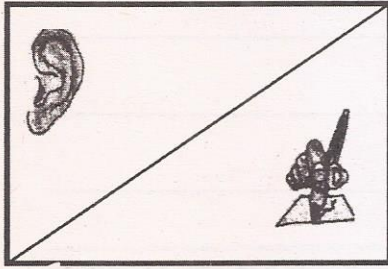


nou gade
nou li
nou kenbe ak men
paran gen **konesans**
timoun gen **konesans**
paran **konnen** pou yo **edike** timoun
li **nesesè** pou nou **konnen** li



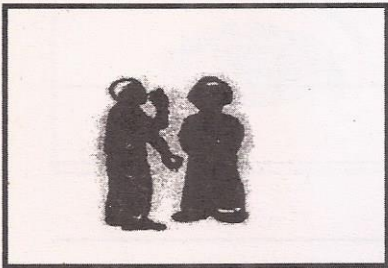
en en en

gen gen gen



n n n n

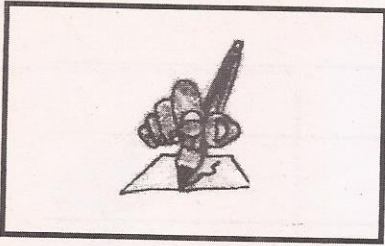
nè nè nè nè



paran yo **gen** anpil konesans
se pou paran edike timoun yo
se pou paran ka li
pou yo ede timoun li

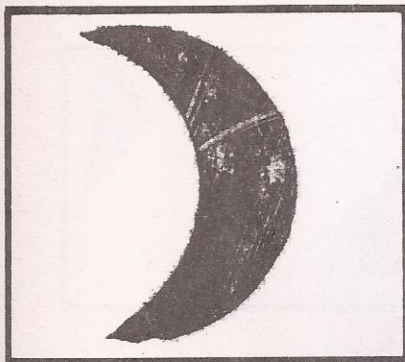


ou gen timoun ?
ou fè anpil timoun ?
ou edike timoun yo ?



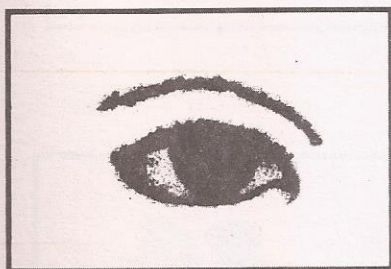
A series of ten horizontal lines, evenly spaced, intended for writing. The lines are solid black and extend across most of the width of the page.

Egzèsis # 7

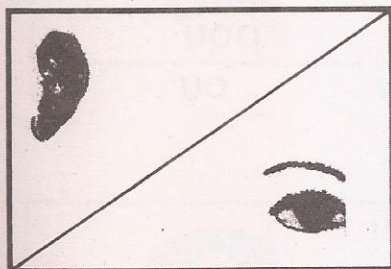


3

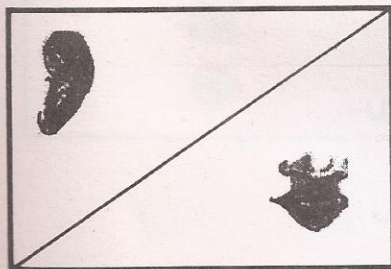
mèkredi



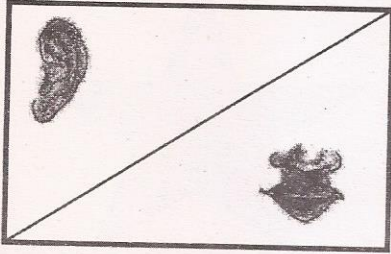
li nesesè pou paran yo gen bon
jan konesans



li nesesè **pou** paran yo gen bon
jan konesans

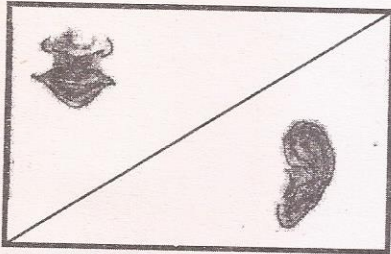


li nesesè **pou** paran yo **gen** bon
jan konesans



nesesè
ne
e

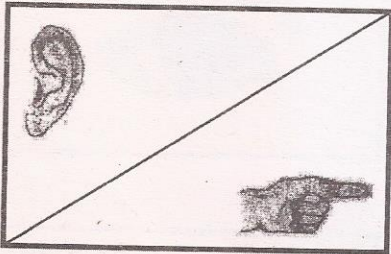
pou
pou
ou



nesesè
ne
ne
e

nesesè
ne
ne
e

pou
pa
po
ou

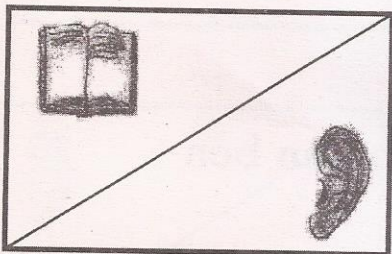


ne
an
e
ne
pou
pa
ou

ne
ou
e
ne
pou
pou
ou

ne
an
e
ne
pou
pa
ou

ne
ou
e
ne
pou
pou
ou



nesesè

pou

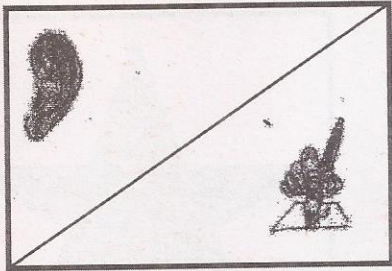
nese

nesè

ou

nesesè

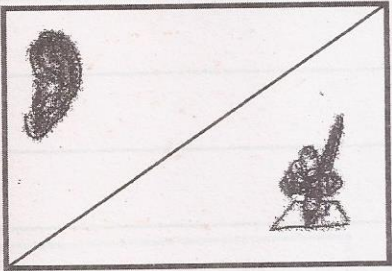
pou



ne ne ne

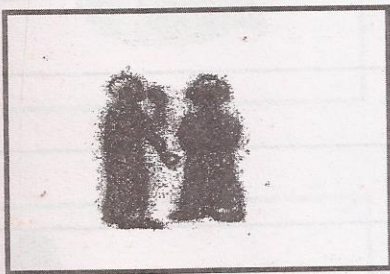
n n n

e e e



pou pou pou

p p p



li nesesè pou paran yo pataje
konesans yo genyen ak timoun yo

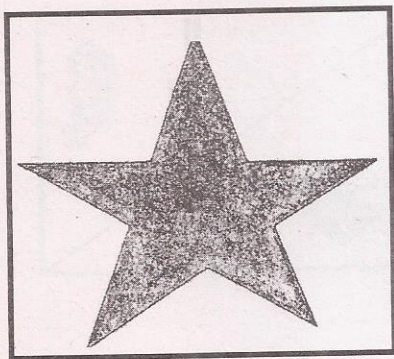
li toujou nesesè pou paran yo gen
bon jan konesans



èske w toujou li ?

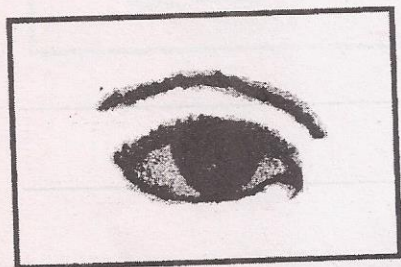
èske w li tout leson w yo ?

Egzèsis # 8

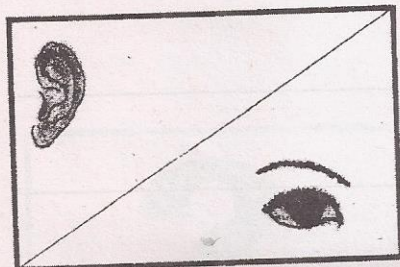


4

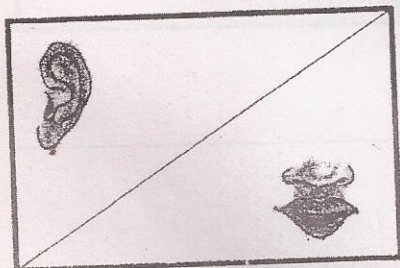
jedi



nou ka li. nou ka ede timoun yo
li.



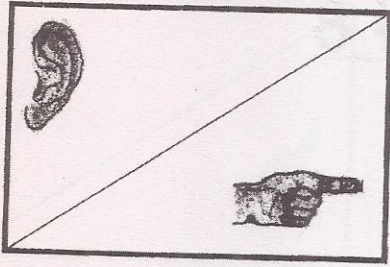
nou ka li. **nou** ka ede timoun yo
li.



nou
nan
ou

oun
ou
nou

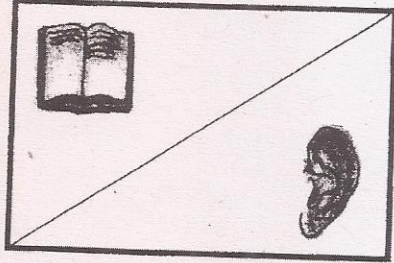
li
la
i



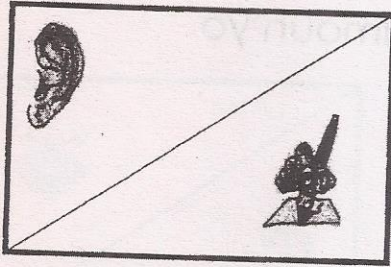
nou
nan
ou

oun
ou
nou

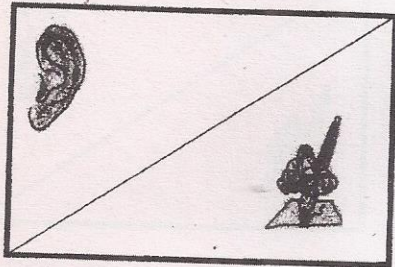
li
la
i



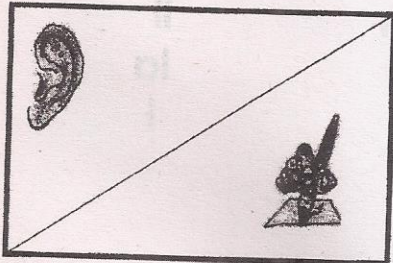
nou gen fanmi
nou ka ede fanmi nou
nou ka li
nou ka ede timoun li
nou ka li : lafanmi - konnen - nou gen.



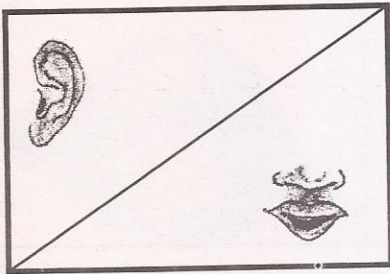
nou nou nou



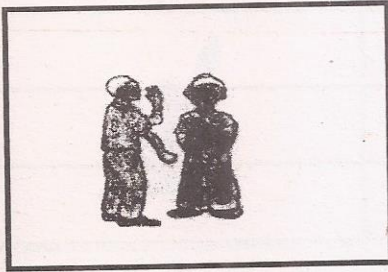
ka ka ka



i i i



nou gen papa
nou gen paran
li gen timoun
nou ka li
nou ka ede timoun



li nesèsè pou nou ka li pou nou
ede timoun yo.

lè nou ka li nou ka konnen anpil
koze.

nou renmen aprann
nou renmen koute.

se nan koute nou rive
konnen anpil koze.

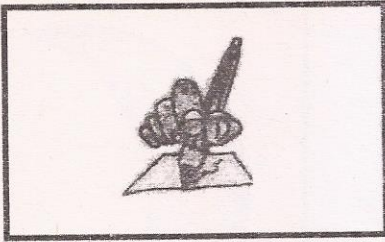


èske w kòmanse li ?

èske w renmen kou a ?

èske w renmen ekri ?

ki sa w pa renmen nan kou a ?



A series of horizontal lines for writing, consisting of 15 parallel lines spaced evenly down the page.

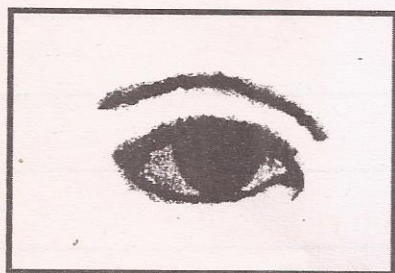
Egzèsis # 9



1
lendi



espò se yon zouti k ap ede moun
gen bon sante fizik



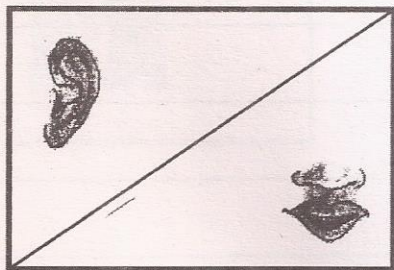
espò se yon zouti k ap ede moun
gen bon sante fizik

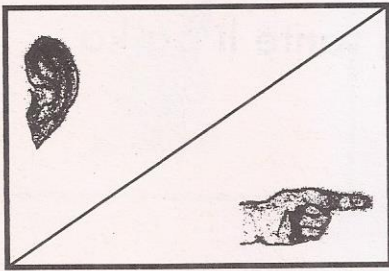


es se san

e sè se

san e an





es

se

san

e

es

se

sè

e

an

nou fè espò

nou an sante

nou gen sante

fè timoun yo fè espò

espò bay lasante

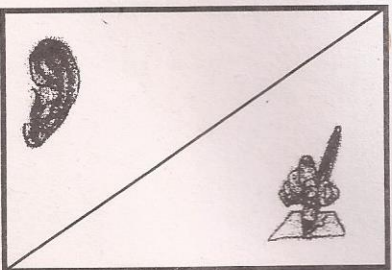
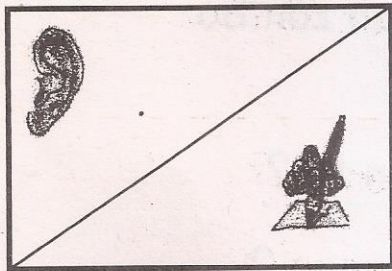
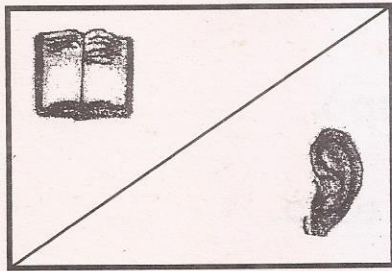
SOU SOU SOU

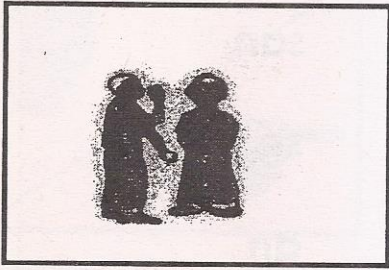
SE SE SE

SAN SAN SAN

SON SON SON

SÈ SÈ SÈ





si yon moun pa gen sante li pa ka fè anyen.

lasante se lavi.

fè espò se fason pou w rete an sante.

se pou timoun fè espò.

se pou fanmi an fè espò.



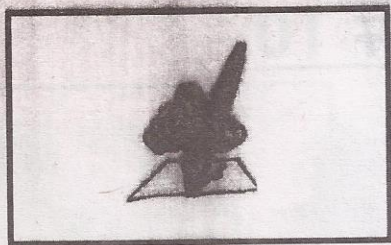
ki espò w pi renmen ?

ki kalite espò w konn fè ?

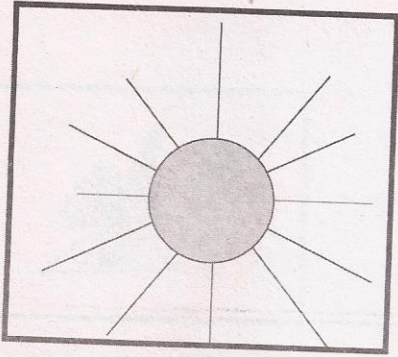
ki espò yo plis fè nan zòn bò lakay ou?

ki espò w ta renmen fè ?

site kèk espò w konnen ?



Egzèsis # 10

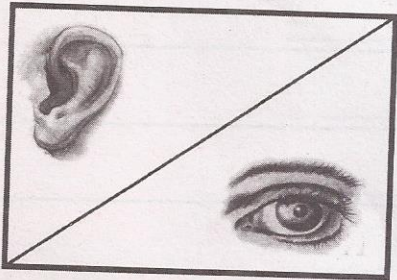
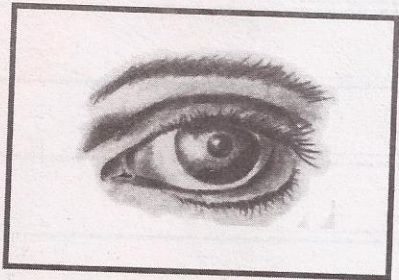


2

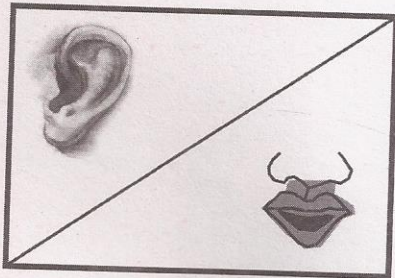
madi



espò se yon zouti k ap ede moun
gen bon sante fizik



espò se yon zouti k ap ede moun
gen bon sante fizik



yon

zou

sik

yo

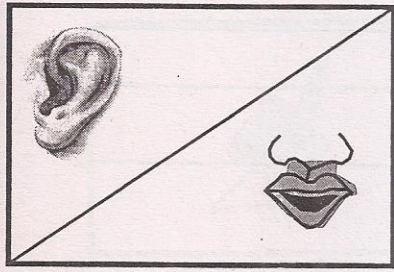
ze

fizik

yo

zi

fizi



yon

anyen

zip

yo

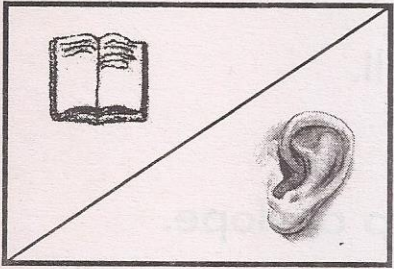
ze

zèb

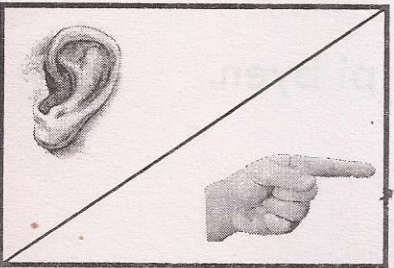
yè

zen

zèl



nou se bon zanmi
nou ap li bon koze
gade jan li ap pale
nou pale ak pofesè a
fè timoun yo fè espò
sante se lavi.



son

pa

zan

fi

sou

pen

ze

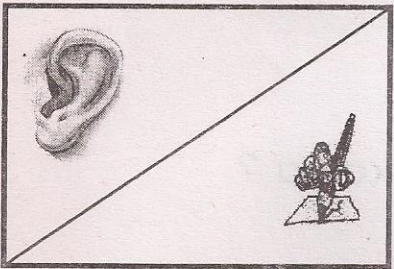
fa

li

pan

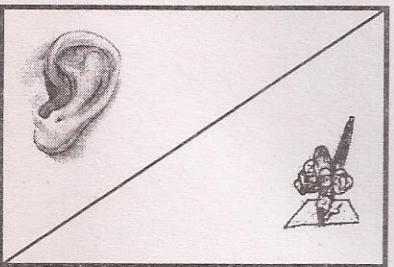
lè

fen



yo

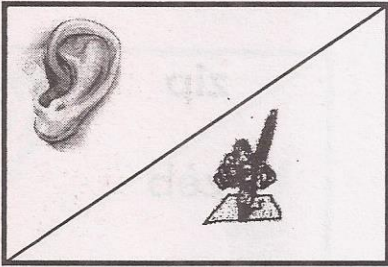
y



ZOU

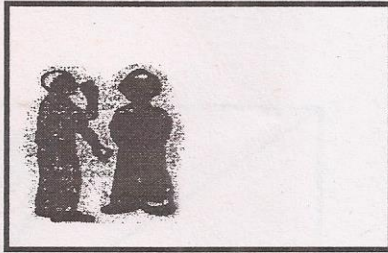
Z

Zik



yon

zen



nou pa ka di nou pa ka li.
kò a se yon machin.
li bezwen fè mouvman.
plis ou sèvi avè l plis l ap devlope.
kò a bezwen mouvman.
kò a bezwen repo.
fè espò bay lasante.
fè espò fè nou santi nou pi byen.

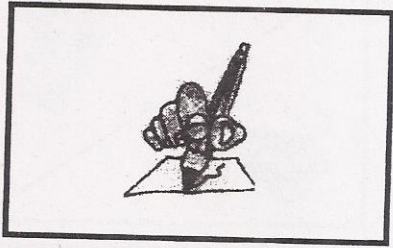


èske w kòmanse li?

èske w remnen kou a?

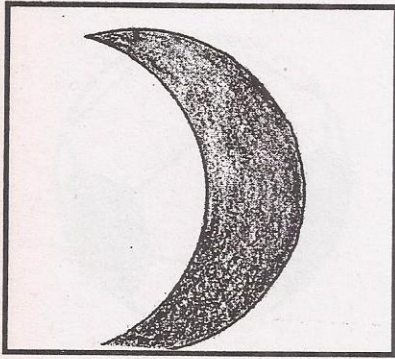
èske w remnen ekri?

ki sa w pa remnen nan kou a ?



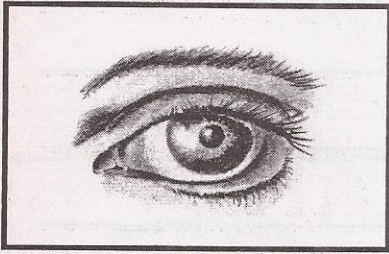
A series of ten horizontal lines for writing, arranged vertically down the page.

Egzèsis # 11

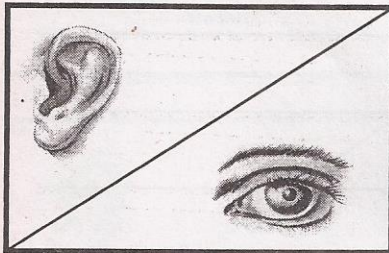


3

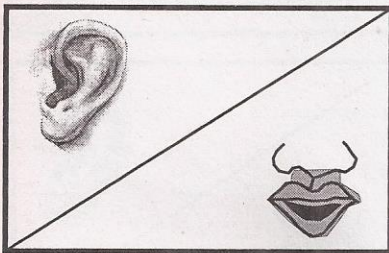
mèkredi



bay timoun yo abitud k ap ede yo viv an sante.



bay timoun yo abitud k ap ede yo viv an sante.



ti

de

tid

ti

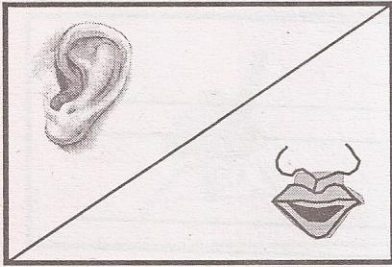
dan

ede

ti

de

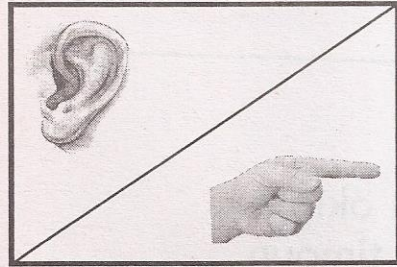
sante



bay

tande

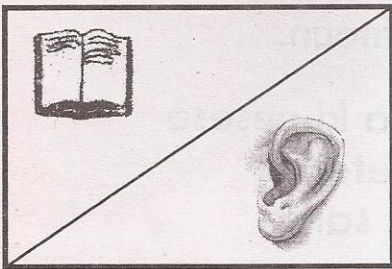
koute



timoun

sandal

danse



ti

de

tid

ti

dan

ede

ti

de

sante

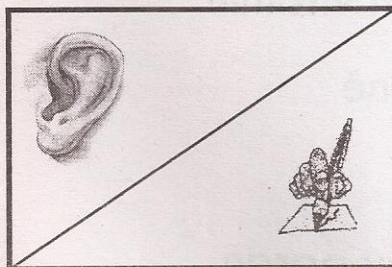
se pou timoun yo manje a lè

se pou yo manje manje ki bay san
manje ki gen vitamin

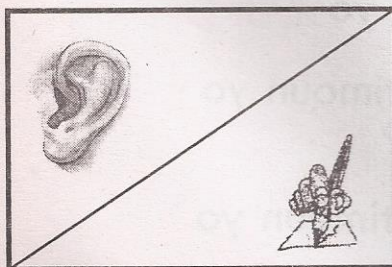
se pou timoun yo kouche bonè

se pou yo kouche kote ki pwòp

ede timoun yo poteje sante yo



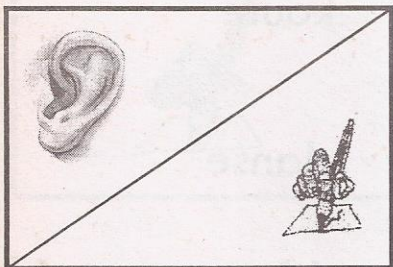
t



ti

de

d



tande

sonde

sote



si yon moun santi li pa ka okipe
timoun se pou li evite fè timoun.

se pou li evite fè anpil timoun.

paran yo fèt pou yo fè sa ki nesesè
pou yo ede timoun yo rete an
sante epi pou yo poteje sante
timoun yo tou.

gen divès fason pou nou poteje
sante timoun yo.

viv nan kay pwòp

manje bon manje ki gen vitamin

fè timoun yo kouche bonè

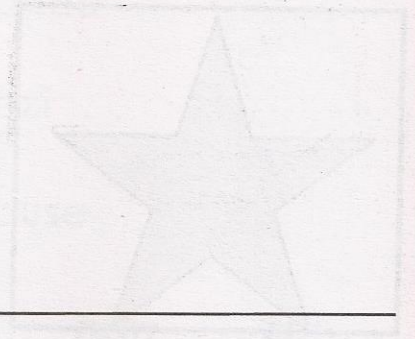
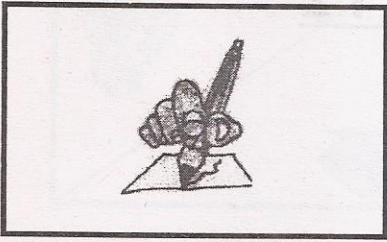
ba yo yon abitud

pou ki sa li enpòtan pou paran
yo poteje sante timoun yo ?

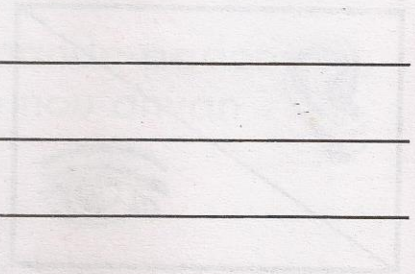
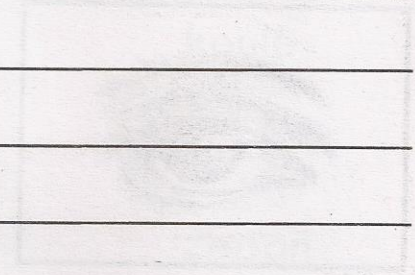
ki jan nou kapab ede timoun yo
evite maladi danjere ?

ki abitud pou nou bay timoun yo
pou yo viv an sante ?

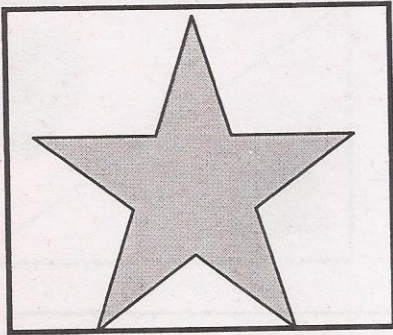




A series of ten horizontal lines, evenly spaced, running across the middle of the page, providing a space for writing or drawing.

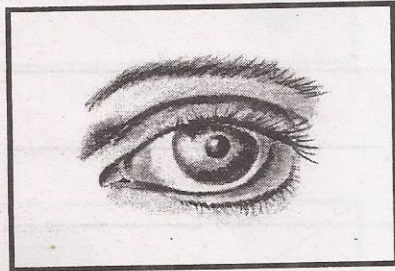


Egzèsis # 12

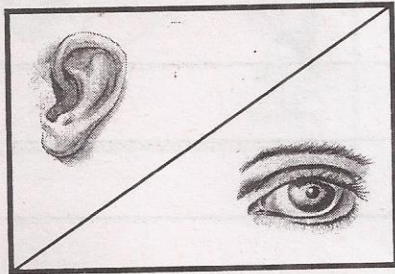


4

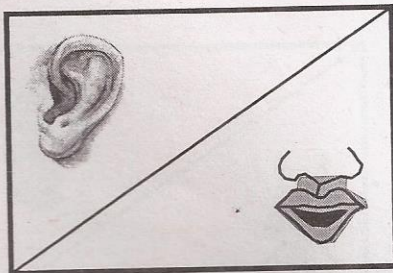
jedi



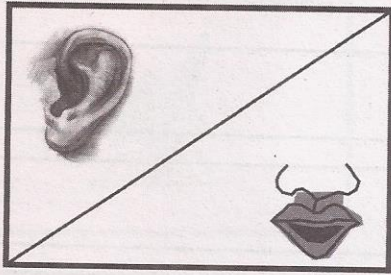
bay tèt nou bon abtitid pou nou
tout viv an sante.



bay tèt nou bon abtitid pou nou
tout **viv** an sante.



vè	tè	sè	nè
vi	è	zè	ou
viv	tèt	sèz	nou



lavi

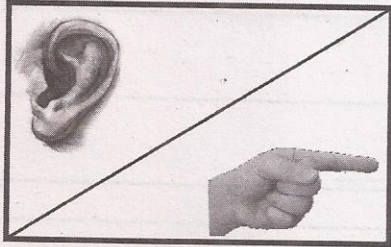
tande

sante

sezi

viv

souse



se

pou

nan

zan

son

ka

van

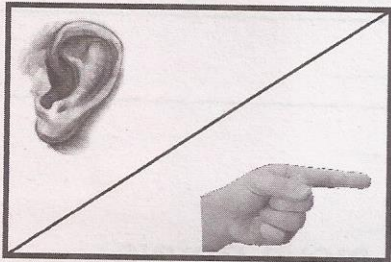
fen

sè

lè

dan

gen



dou

tout

koulè

don

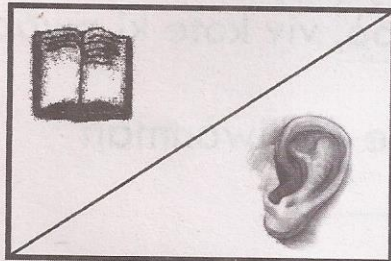
tèt

lendi

yon

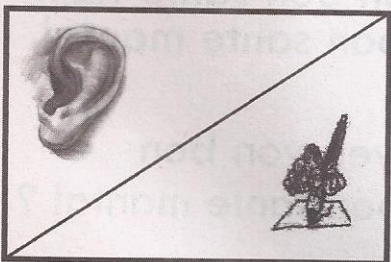
vès

zepon



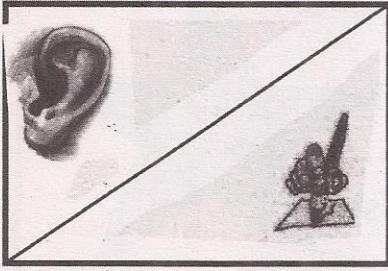
evite pi bon pase mande padon
annou poteje sante nou anvan
nou tanbe malad.

lasante se lavi
ale kay doktè depi nou santi kò
nou pa bon

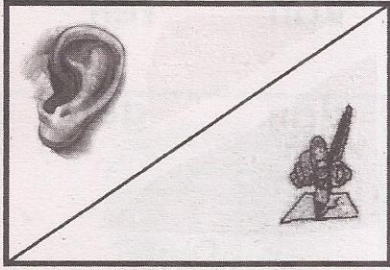


V

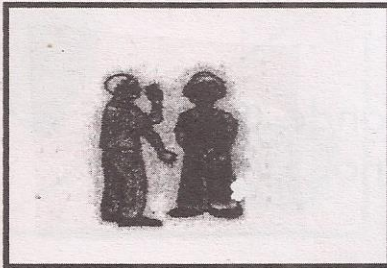
viv



lendi
zanfan
doktè



lavi
nouvèl
save



gen anpil fason pou moun poteje sante yo : byen manje, byen dòmi, respire bon lè, fè espò, viv kote ki pwòp.

fòk yon moun poteje anviwònman kote l ap viv la tou.

li enpòtan pou nou fè espò

lè yon moun gen yon bon sante fizik sa ede li gen yon bon sante mantal.

ki jan pou nou genyen yon bon sante fizik ak yon bon sante mantal ?

ki sa sante mantal la ye ?

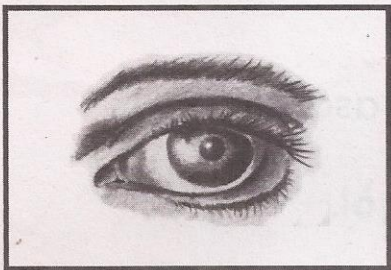


Egzèsis # 13

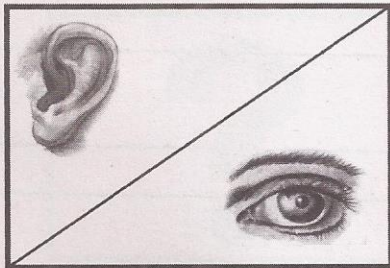


1

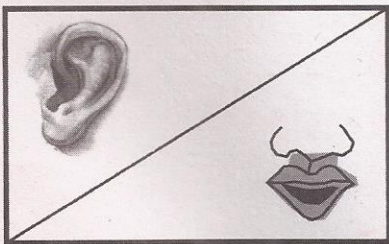
lendi



ou dwe bay kò w ak lespri w bon jan
distraksyon pou w toujou rete an sante



ou dwe bay kò w ak lespri w **bon** jan
distraksyon pou w toujou rete an sante



toujou

bonjou

espò

tou

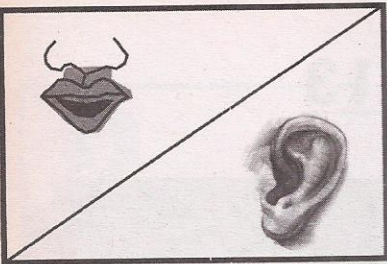
bon

es

jou

jou

pò



toujou

bonjou

espò

jou

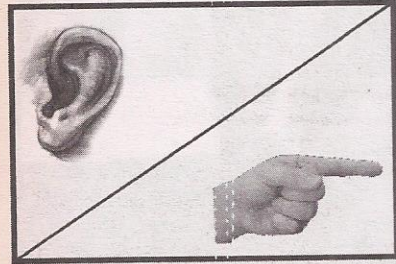
bon

pò

janbe

bouch

pòl



bon espò pou pi bon sante

foutbòl

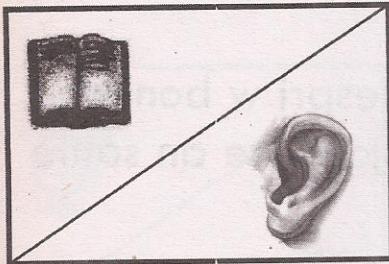
gòl

jwe

jarèt

janbe

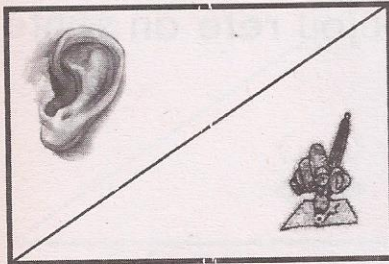
zepòl



bare vye lide yo pou yo pa bouche
lespri nou.

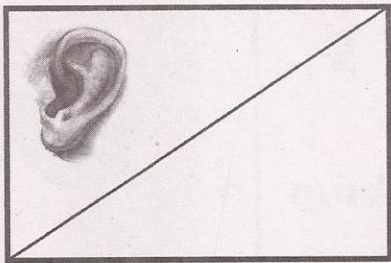
jwe foutbòl bon pou lasante.

jòb bay jino yon bèl gòl.



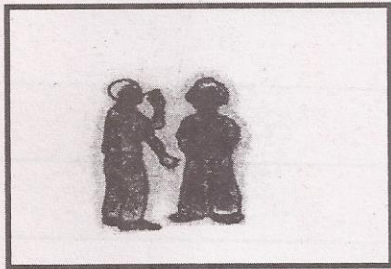
jefò

bourèt



bòlèt

gòjèt



manje bon kalite manje pou nou
rete an sante.

fè espò pou w pa malad.

pa janm jete fatra nan lari.

lari a se salon pèp la.

toujou sonje lave men w anvan w
manje.

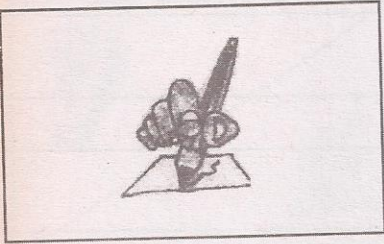


pou ki sa ou dwe manje bon
manje?

pou ki sa li bon pou w fè espò?

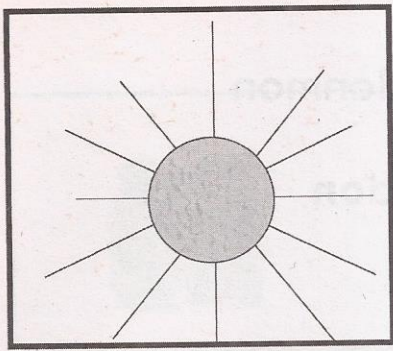
ki manje ki gen anpil poteyin?

èske sigarèt bon pou lasante ?



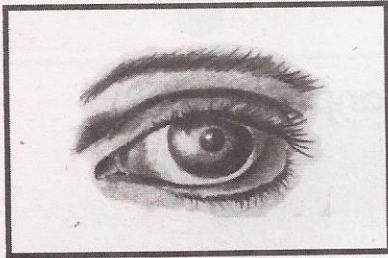
A series of ten horizontal lines for writing, arranged in a vertical column on the right side of the page. The lines are evenly spaced and extend across most of the width of the page.

Egzèsis # 14

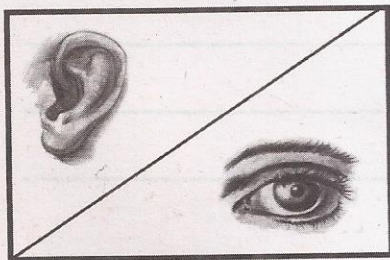


2

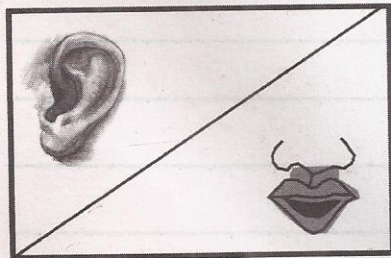
madi



depi w manje bon manje epi ou
fè espò, ou p ap malad fasil.



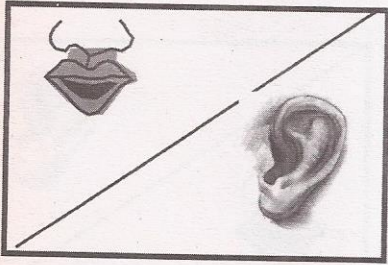
depi w manje bon manje epi ou
fè espò, ou p ap malad fasil.



maladi
monte
man

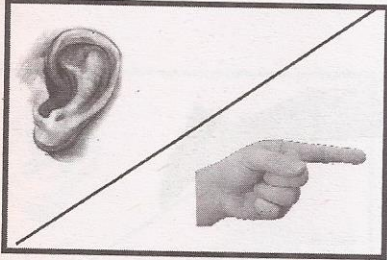
volonte
bonm
manton

sonje
malè
on



mouvman
mouv
man

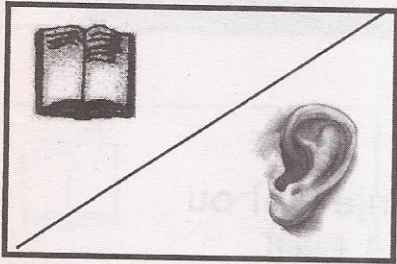
wondonmon
won
don



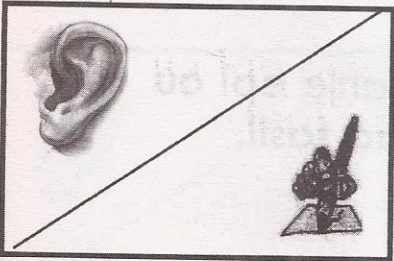
kontan
boujon
on

konte
kont
on

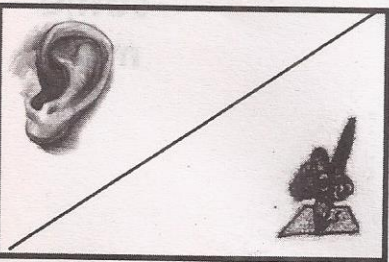
mouton
mont
on



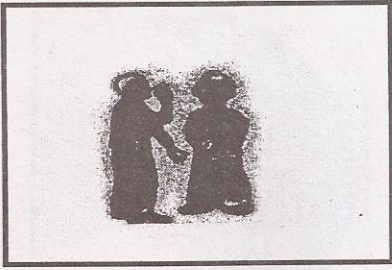
manje bon manje
manje ak kè kontan
militon ak zonyon bon nan legim
m ap konn ekri si m ka fè ti wonn
ak ti baton
pitimi ak pwason gen anpil vitamin
ak poteyin.



bon manje
militon
zonyon
pitimi



on
pon
mon
melon



twòp grès pa bon pou lestomak ou.

zonyon se bon remèd pou grip.

pa pran abitud kite kras anba zong ou.

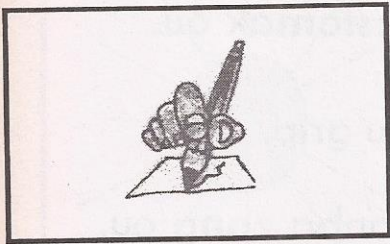
mezanmi kenbe zòn bò lakay nou
pwòp



èske w lave men w anvan ou
manje?

ki bò nou dwe fè bezwen nou ?

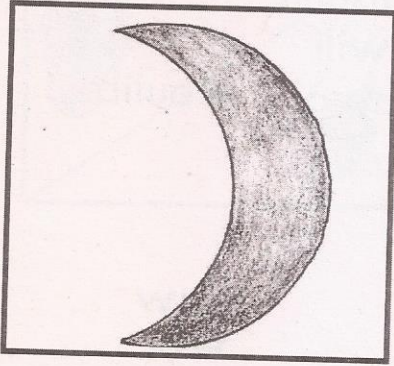
ki lè men nou dwe byen pwòp ?



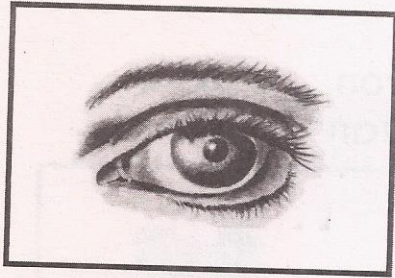
A series of ten horizontal lines for writing, arranged vertically down the right side of the page. The lines are evenly spaced and extend across most of the width of the page.

Egzèsis # 15

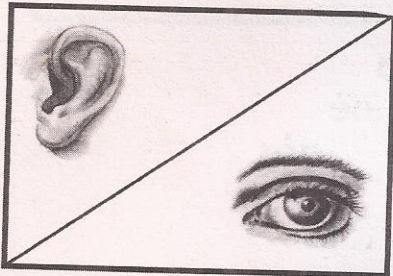
3



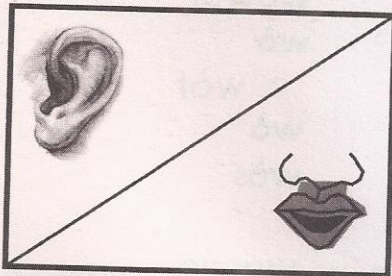
mèkredi



tout moun gen wòl pa yo nan
sosyete a



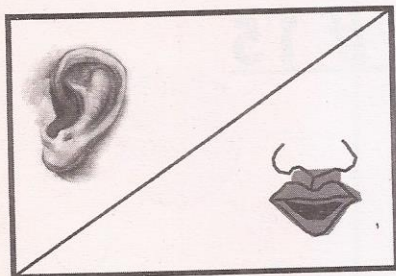
tout moun gen wòl pa yo nan
sosyete a



woulibè
wou
libè
wa

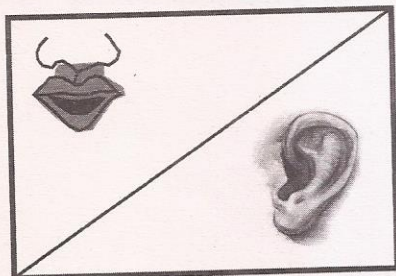
piwili
pi
wi
we

wa
wa
wo
wou



wobè
souse
woje

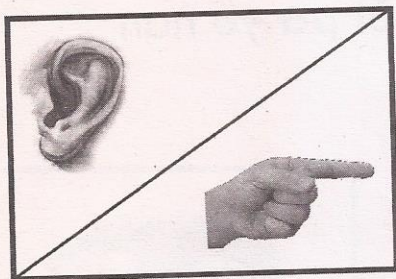
wilsonn
piwili
pawòl woulib



wa
wo
won
wa

aw
wò
wonn
aw

kaw
wòl
pewon
kaw

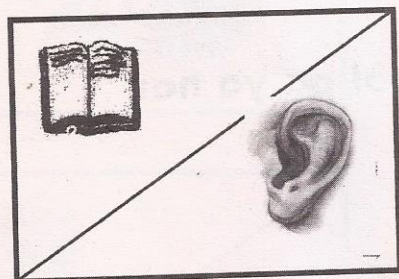


wa
wi
wen

wò
wè
wo

won
wan

wou
we



wa piti
wa
pi
ti

wanganègès
wan
ga
nè
gès

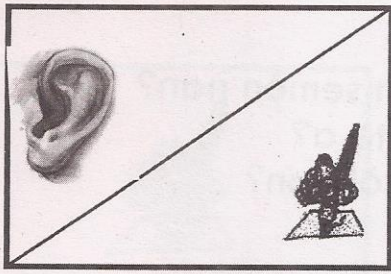
wa
wo

wan
won

wonal
wo
nal
wo
won

woule wòwòt
wou wò
le wòt
wou wò
wòl wòs

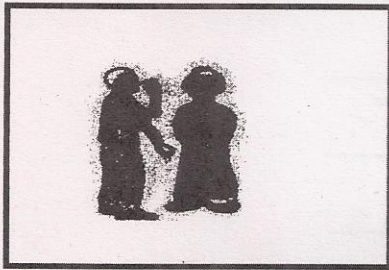
men wè wa bawon wanga
wè wa ba wan
wa we wo ga
wa we wo wi



wè
wan
wouj

Awoyo
koukouwouj

wilnè
wistiti

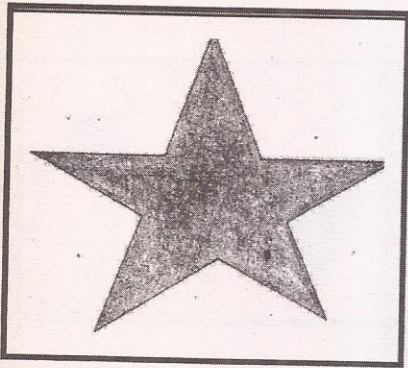


pa watè nenpòt ki kote.
konplo pi fò pase wanga.
wòl leta se pwoteje lavi moun.
wòl leta se pwoteje byen moun.



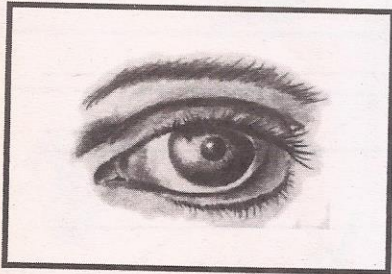
- ki wòl leta?
- ki egzèsis w ap fè nan semèn nan?
- ki wòl pa w nan sosyete a?
- pou ki sa te fèy kowosòl bon?

Egzèsis # 16

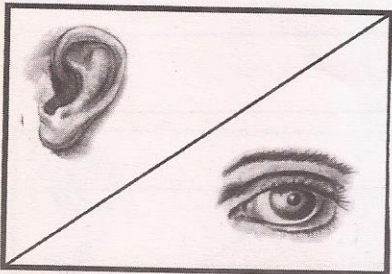


4

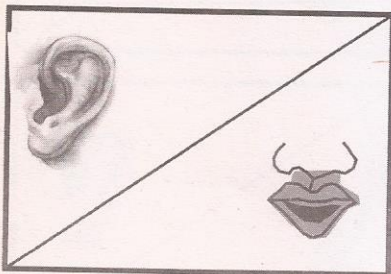
jedi



byen manje, bon jan liyèn nan yon
anviwònman sen egal bon sante fizik
ak sante mantal



byen manje, bon jan liyèn nan yon
anviwònman sen egal bon sante fizik
ak sante mantal



bon jan
manje

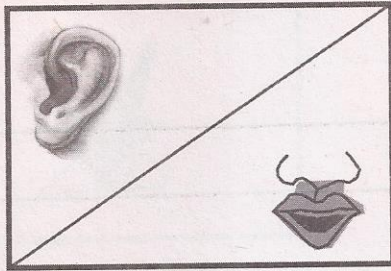
espò
es

byen
man

bon
je

pò
ò

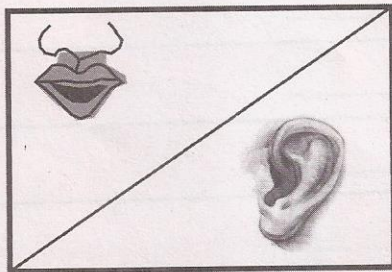
je
bon manje



yon anviwònman mantal
 an man
 vi wòn tal
 man mantal

yon won man man
 on wò mò mo

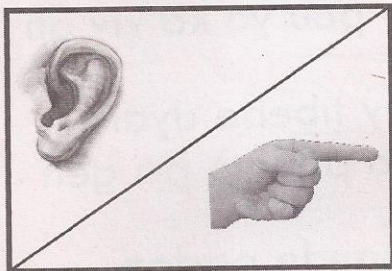
ten ten



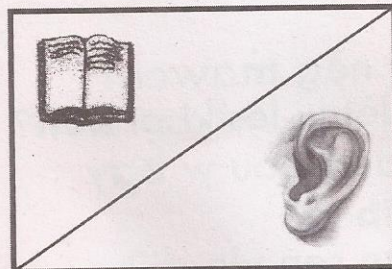
espò maten byen

manje bon jan mantal

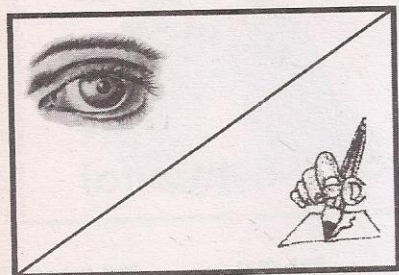
lijyèn yon anviwònman



ò	ò	ò	ò
bò	bò	bò	bò
on	on	on	on
won	won	won	won
bonm	bonm	bonm	bonm
wonm	wonm	wonm	wonm



joumou fè bon soup
 anviwònman sen vle di anviwònman
 pwòp
 jistis pou tout moun ki viktim.
 kreye mwayen pou pòv manje kont
 manje yo.
 mete travay pou brasewòs yo rete
 lakay.



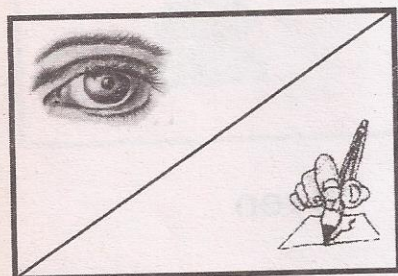
bon

pòv

bawon

mouton

janbon



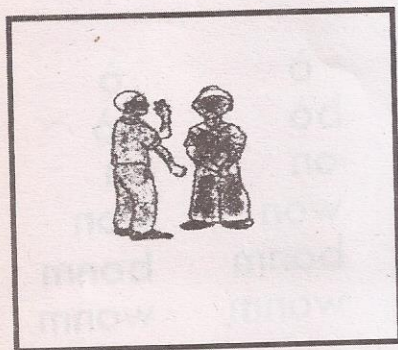
malmouton

lijiyèn

nèg mawon

wowoli

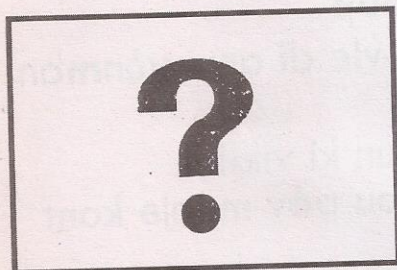
mawonaj



bay timoun yo tete pou yo ka viv an sante

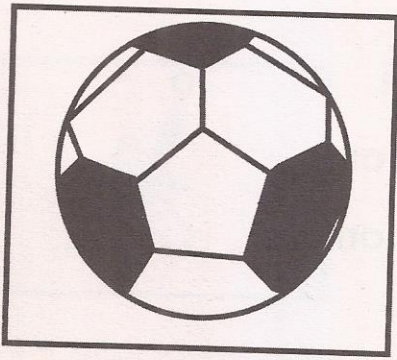
bibon mal lave bay tibebe dyare vaksinen timoun yo pou yo pa gen maladi lawoujòl

evite miyò pase mande padon



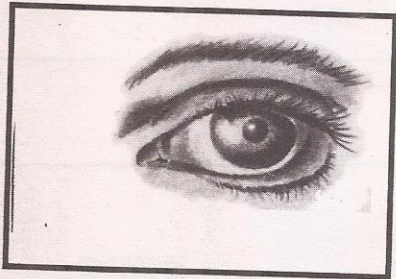
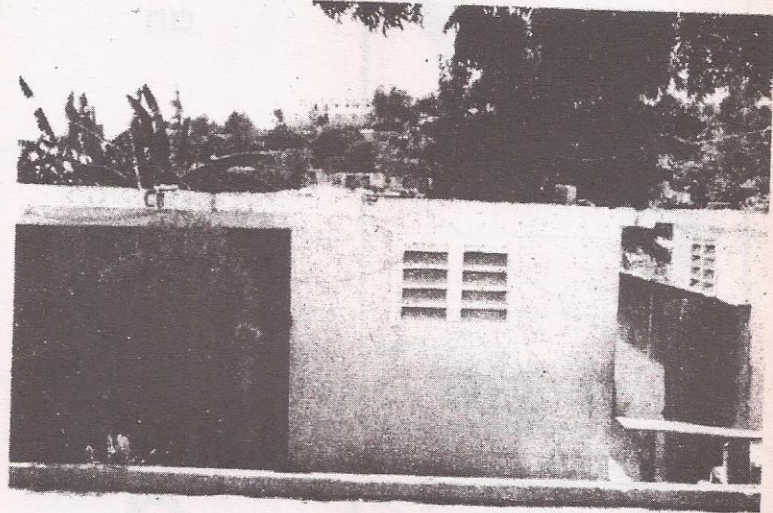
èske w konn sitwa nèg mawon?
lèt manman ak lòt lèt ki lès ki pi **bon**?
pou ki sa li pa pridan pou w bay tibebe bwè nan **bibon**?
sa yon anviwònman sen vle di?

Egzèsis # 17

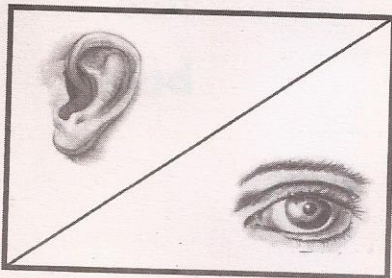


1

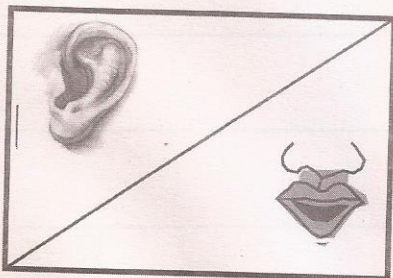
lendi



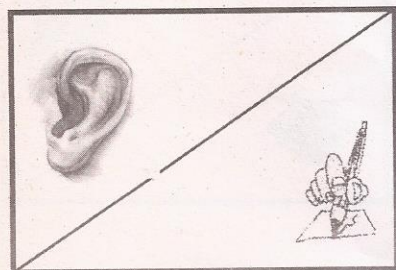
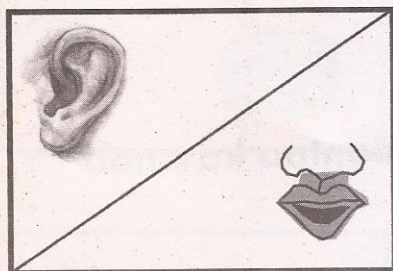
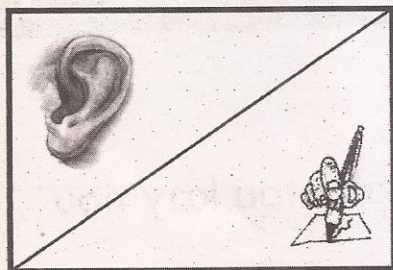
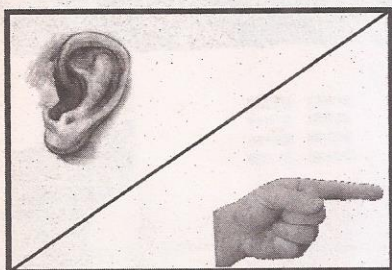
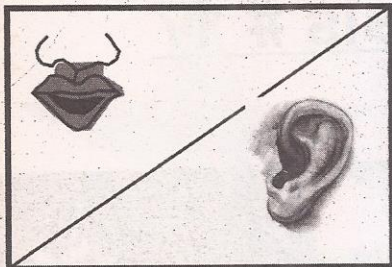
kenbe kay nou ak alantou kay nou
pwòp.



kenbe kay nou ak alantou kay nou
pwòp.



nou pa ka pa la
kenbe kay la nèt
kenbe la
kenbe kò nou pwòp.



a
è
an

e
ò
en

i
ou
on

o

an
en
on

è
ò
ou

a
e
i

o

a

e

o

pate

pale

pote

tape

kale

pete

papa

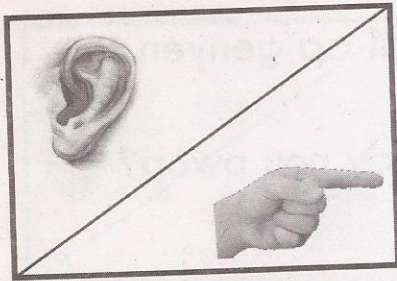
tele

bale

i

è
ò

ou

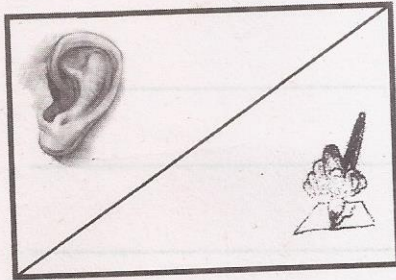


poupe koupe kòlè libète
 pèpè koute lakou lina
 pou pou koube koulè nou

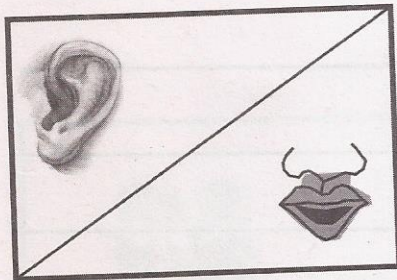
an

en

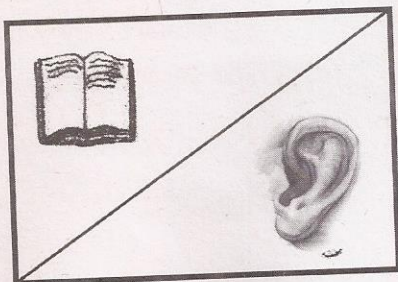
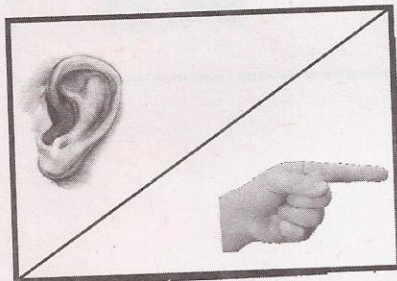
on



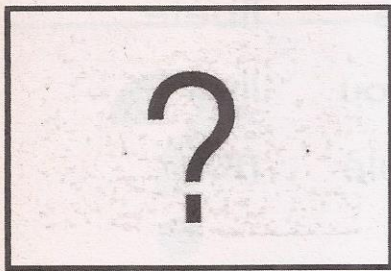
kanpe doute konnen bon
 tande anpenpan banbile don
 tante alèkile koken pon



kenbe nèt pale banbile
 kò ka bale koken
 kay nou pèpè pon

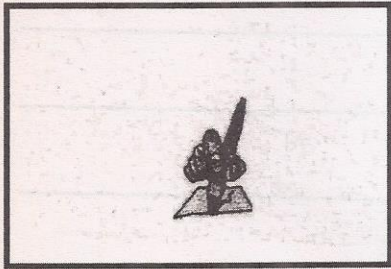


se pou nou kenbe kay nou ak alantou
 kay nou pwòp
 konsève sa nou ap manje nan bon
 kondisyon
 se pou nou pwoteje dlo nou ap bwè.
 se pou nou kite solèy antre nan kay la.

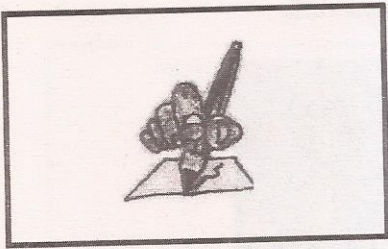


ki konesans yon kay sal ap genyen sou sante nou?

ki jan pou nou kenbe kay nou pwòp?

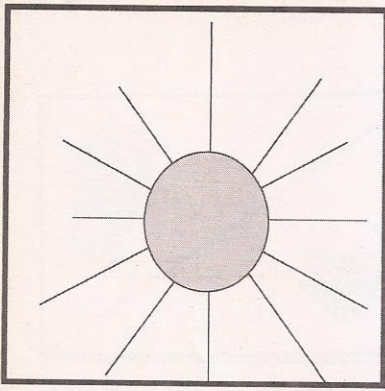


a _____
è _____
an _____
en _____
on _____
ou _____
i _____



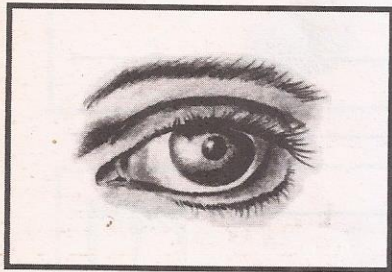
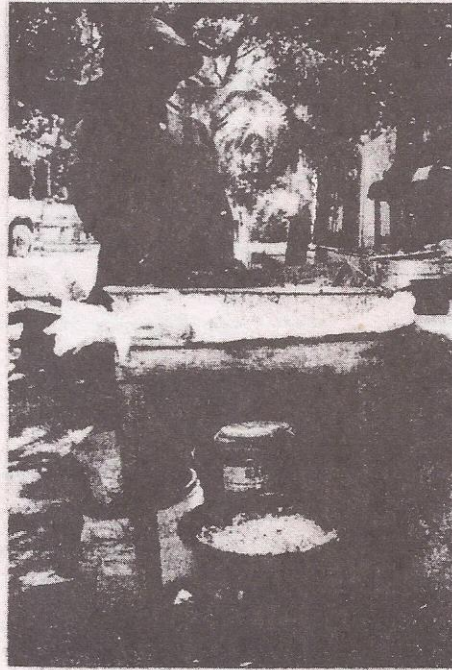
A series of ten horizontal lines for writing, arranged vertically down the page.

Egzèsis # 18

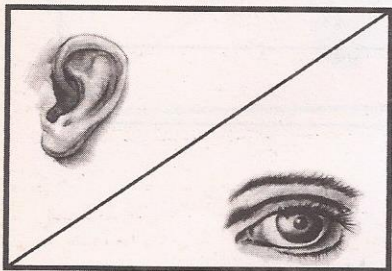


2

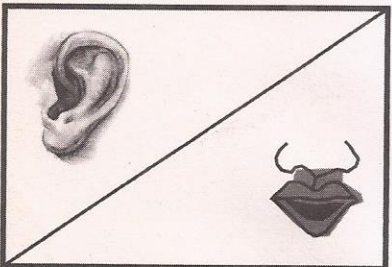
madi



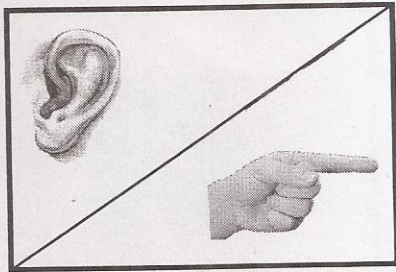
pa kite manje n ap vann nan lari san kouvri.



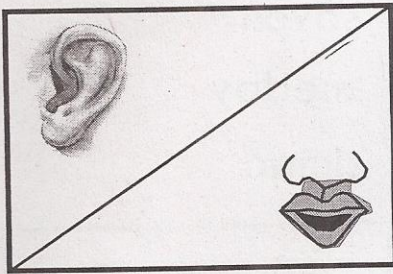
pa kite manje n ap vann nan lari san kouvri.



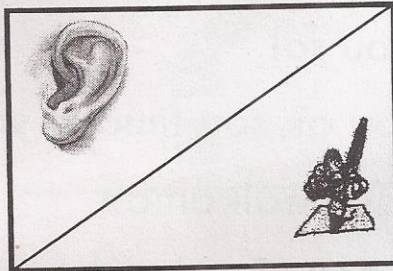
pa kite manje n ap vann nan lari san kouvri.



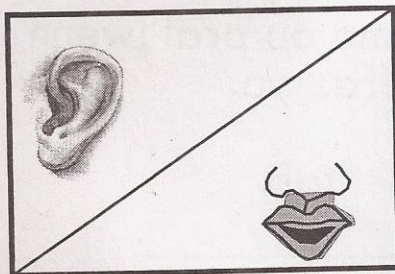
sonje kouve veye moun
manje leve panyen timoun
 viv mouye



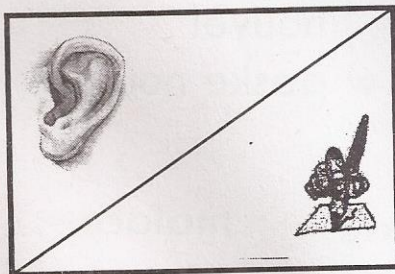
li manje bon manje
nou viv nan yon bon kay
kite timoun yo danse
nou mande lekòl pou tout moun.



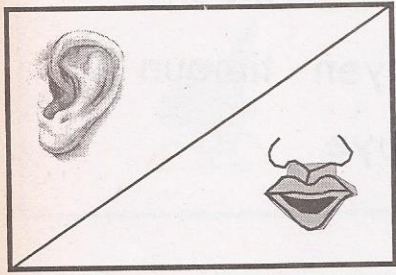
souse
manje
ponyen



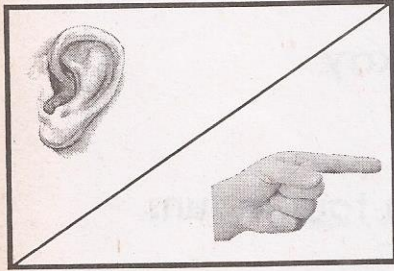
pile pitimi pa gen zanmi
se manje pitimi ki gen zanmi
nou mande pou nou viv lib



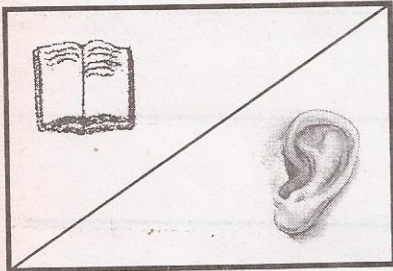
mele
mayi
pitimi



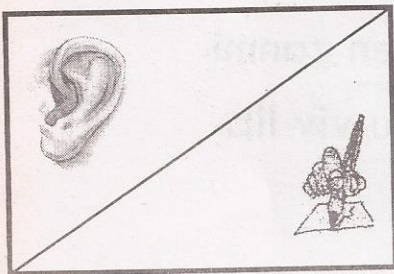
melon peyi bon anpil
libète pa yon kado
nou kapab vote



telefòn medikaman savon
bebe pomad meday
silabè demonte siman



pa kite alantou kay nou sal
pa kite rad sal sou nou ak sou timoun yo
pa bay tibebe nenpòt medikaman
nou pa gen kòb pou nou viv nòmral

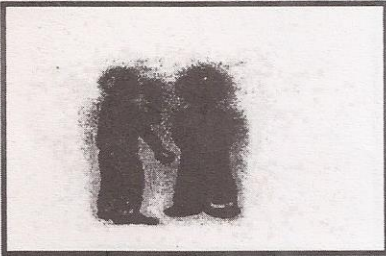


chwazi youn nan 3 mo ou pral jwenn
yo pou w konplete fraz yo.

moun bèt tab
1- tout moun se _____

sante jij nouvèl
2- nou pa ka jije w paske nou pa

malè doktè maladi
3- depi nou santi kò nou pa bon
ale kay _____



anpil maladi moun rive trape se
mikwòb ki bay yo.

mikwòb sa yo pase pa bouch nou
pou yo antre nan kò nou.

se mikwò ki nan lè n ap respire a
se mikwòb nou pran nan manje ki
kontaminen yo

nou kapab pwoteje tèt nou kont
mikwòb si nou viv nan pwòpte

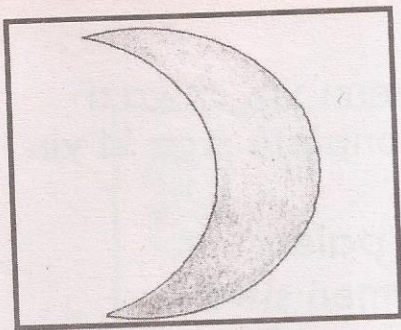


ki jan nou ka pwoteje manje n ap
manje yo?

ki sa pou nou fè pou n kenbe alantou
kay nou pwòp?

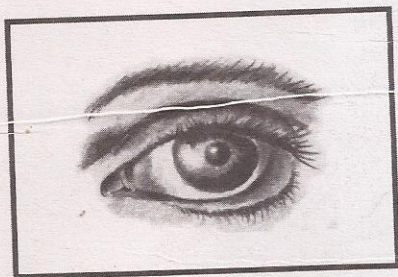
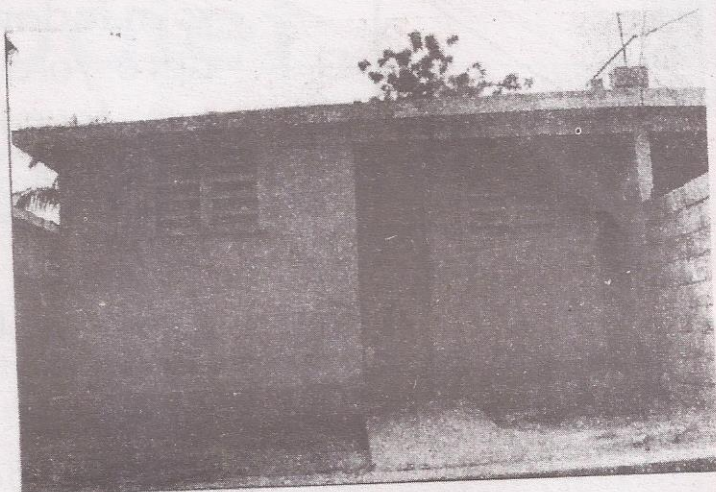


A series of horizontal lines for writing, consisting of 12 lines in total, spaced evenly down the page.

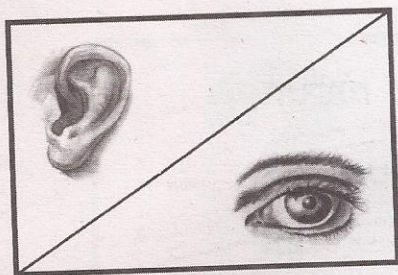


3

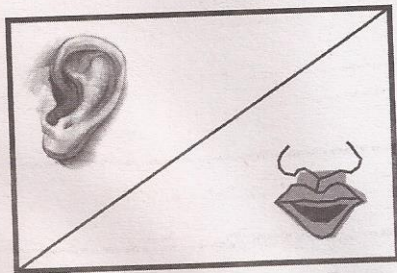
mèkredi



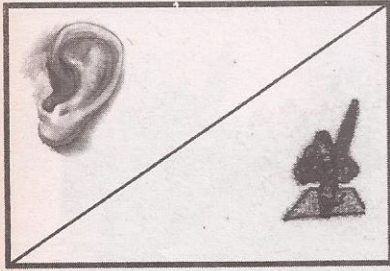
se pa kay la sèlman ki dwe rete
pwòp.



se pa kay la sèlman ki dwe rete
pwòp.



wa	kò	men	lou	sou	di
wi	kou	mi	li	sè	dou
wè	kè	mè	lan	si	de



nan twa mo ou pral jwenn yo, chwazi
youn ladan yo pou w konplete fraz ki vin
apre yo a.

foumi danje pale

1-.....renmen siwo

lekòl kaye manje

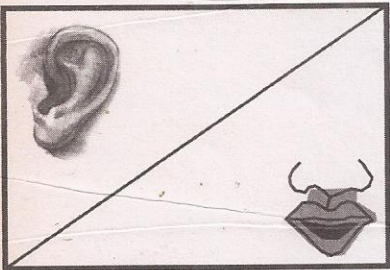
2-nou pa ka.....tout manje

pale koute ekri

3-bouch pa.....tout koze

danse chante mande

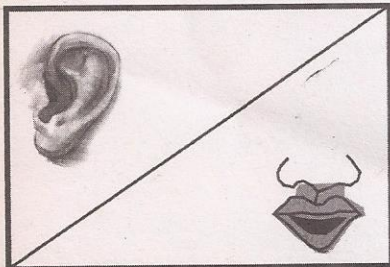
4-pèp Ayisyen renmen.....kanaval



ensèk

foumi

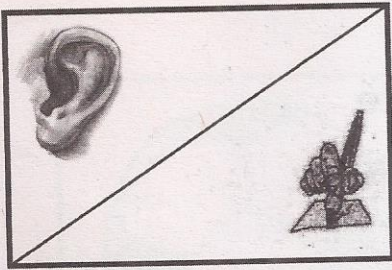
pinèz



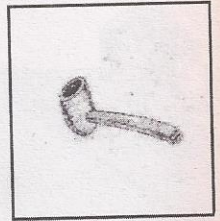
pinèz konn souse san moun

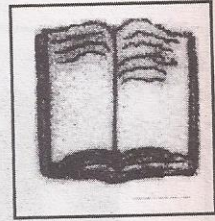
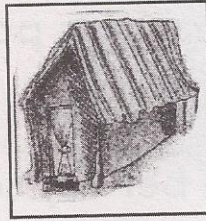
foumi konn mòde moun

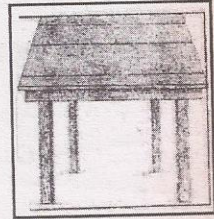
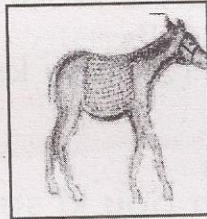
gen tout kalite ensèk

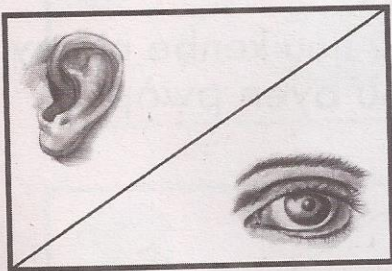


anba chak desen yo w ap ekri sa yo
reprezante a







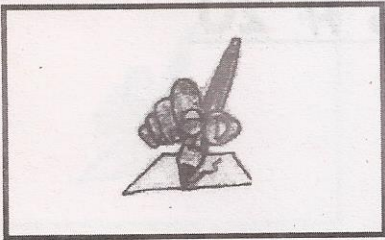


yon moun ka malad nan kò li

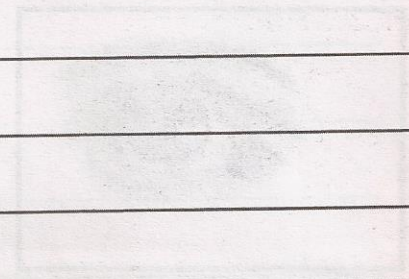
li gen dwa malad nan lespri li tou

lè yon moun ap viv nan bon kondisyon
lijyèn, sa ede l pwoteje sante fizik li

lè yon moun ap viv kote moun respekte l,
kote moun konprann li, kote li santi l an
sekirite, sa ede l pwoteje sante mantal li.



Four horizontal lines for writing.



Four horizontal lines for writing.

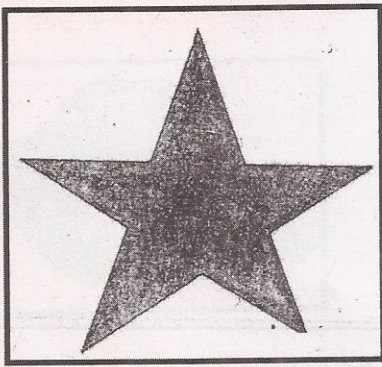


Four horizontal lines for writing.



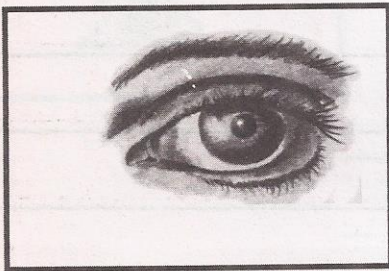
Four horizontal lines for writing.

Egzèsis # 20

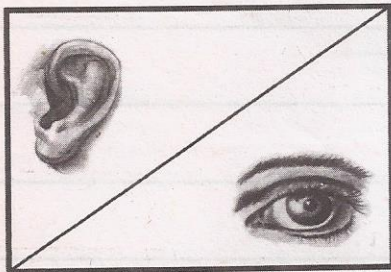


4

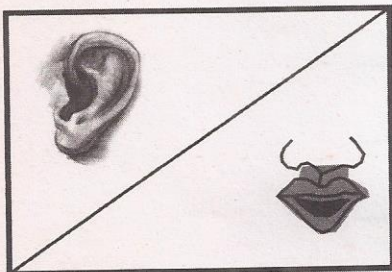
jedi



solèy la se yon bon zanmi k ap
pwoteje sante nou .



solèy la se yon bon zanmi k ap
pwoteje sante nou .



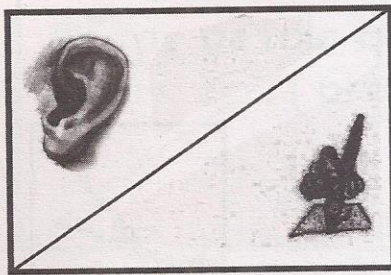
nan 2 mo ou pral jwenn yo chwazi youn
ladan yo pou w konplete fraz ki vin apre
yo a.

limyè lanbi

1-mwen ta manje.....

kouri lage

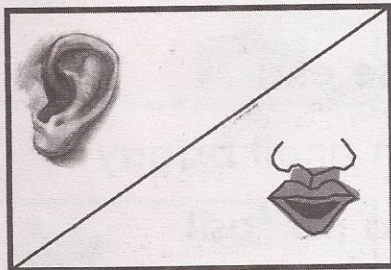
2-pa kite timoun yo.....nan lari a



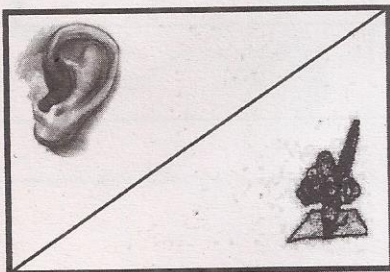
zaboka diri
3-nou pa manje.....jòn

tete tele
4-manman bay timoun yo.....

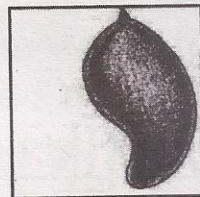
tonbe danse
5-lè lapli.....jaden donnen

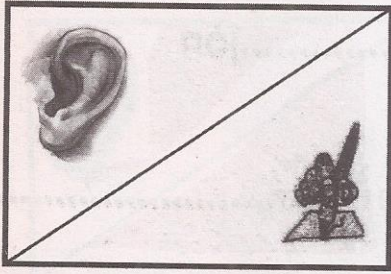


kite solèy antre nan kay la
lave kay la tanzantan
koupe vye zèb nan lakou a
pa kite dlo dòmi nan lakou a
pa bati twalèt yo tou pre kay la
mete fatra yo yon kote apa
evite miyò pase mande padon

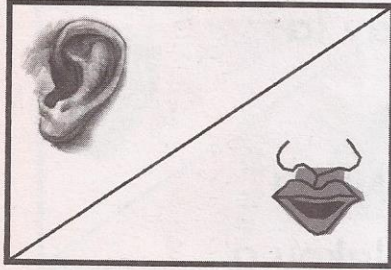
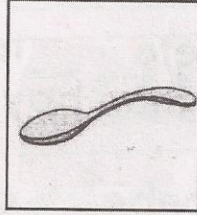


anba chak desen w ap ekri sa li
reprzante a.

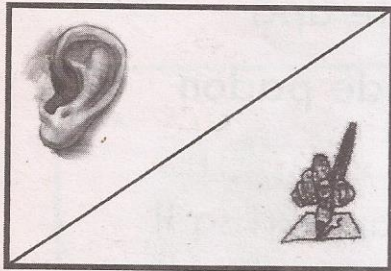




anba chak desen w ap ekri sa yo
reprezante (rès egzèsis la).



alèkile mwen kòmanse li
alèkile mwen kòmanse ekri
mwen gen tan konnen anpil bagay
mwen konnen wout la pa fasil
men mwen p ap dekouraje



kontak

detay

demonte

polis

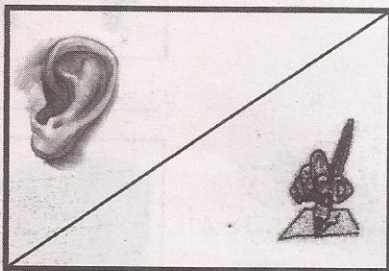
moustik

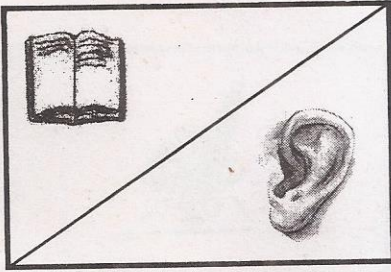
elastik

mistik

mizik

fizik

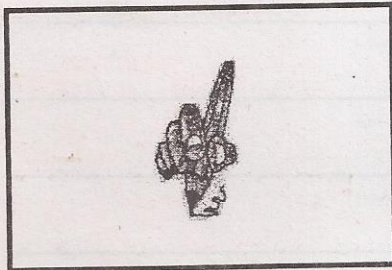




kè timoun yo kontan
paske timoun yo an sante
kay la bèl anpil
kay la pa gen salte tou
nou p ap gade dèyè
nou anvi viv



ki sa w pi renmen nan kou a?
ki jan w wè koze aprann li ak ekri a?
èske w ka li ak ekri fen e byen?
èske w anvi kontinye aprann toujou?



anvi _____

sante _____

toujou _____

fen _____

viv _____

demen _____

Egzèsis # 21

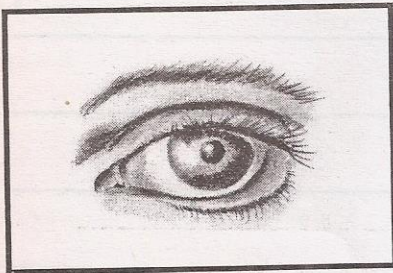


1

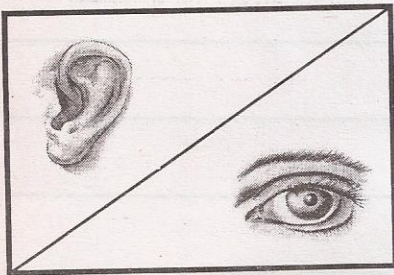
lendi



plizyè fwa nou trape maladi ki ka touye nou poutèt nou derefize fè travay nan kay la.

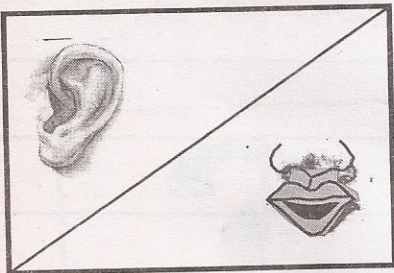


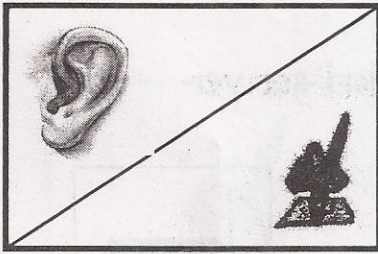
plizyè fwa nou trape maladi ki ka touye nou poutèt nou derefize fè travay nan kay la.



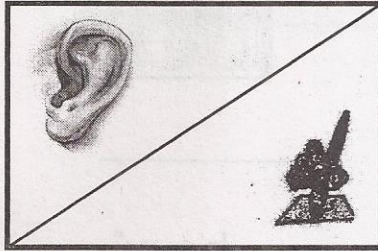
plizyè
pli
zyè
plan
pli

trape
tra
pe
trè
tra

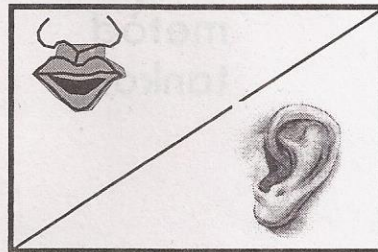




trape
travay
tranpe



lapli
plante
plezi



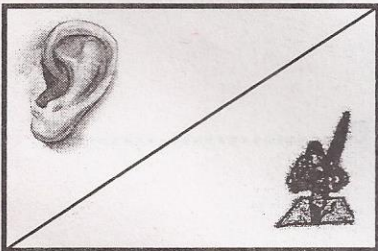
li enpòtan pou n toujou fè travay nan kay
kote nou rete a

se pou noun bale kay la

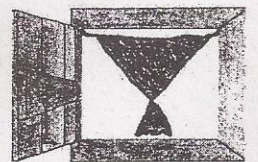
se pou noun lave kay la

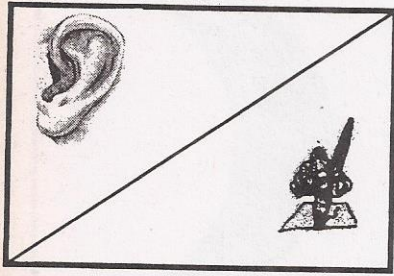
se pou nou kite limyè solèy la antre nan
kay la

se pou nou fè sa toulèjou

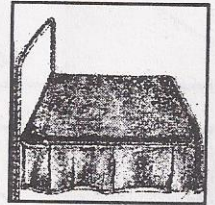
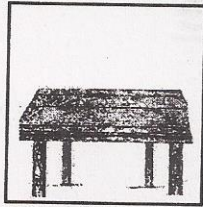


anba chak desen w ap ekri sa yo
reprézante a.





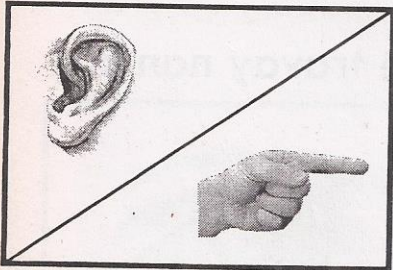
anba chak desne w ap ekri sa yo
reprezante a.



evite
divès
kontamine

maladi
kapab
fanmi

bouyi
metòd
tankou



chwazi youn nan de mo yo pou nou
konplete fraz yo

lasante maladi

1-se pi bon bagay

padon kont

2- evite miyò pase mande.....

travay lapli

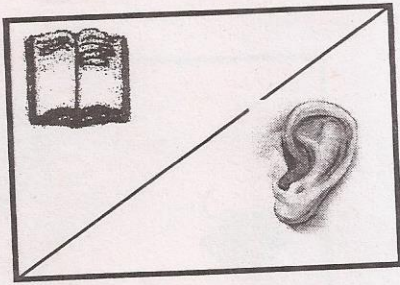
3-se libète

tèt bèt

4- se pou nou viv nan.....ansanm

salte fatra

5- pa kite.....nan lakou lakay ou



nan kominote kote ki pa gen latrin ki pa gen bon dlo pou n bwè, epi ki pa gen pwòpte, li difisil pou n anpeche mikwòb anvayi nou

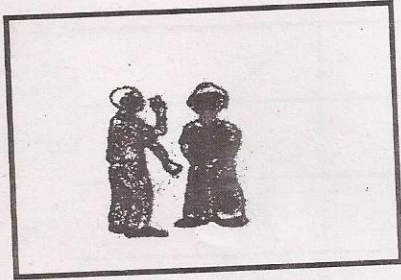
se pou nou fè tèt ansanm pou nou pwoteje kominote a

anpil moun konprann fè travay nan kay se travay fanm sèlann.

yo konprann se fanm ki pou lave, ki pou fè manje, ki pou pase twal mouye, ki pou okipe lakou eksetera.

men se pa vre

se tout moun nan fanmi an kit se tifi kit se tigason ki fèt pou yo fè travay pwòpte nan kay la.



èske gen travay fi ak travay gason?

èske gen travay ou fè pitit fi w fè e gen lòt se pitit gason w ou bay fè yo?



kominote

peyi

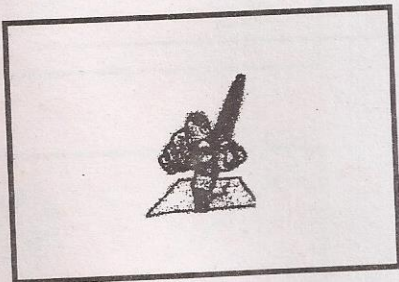
pèp

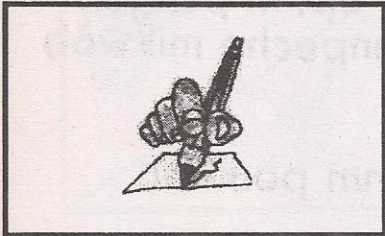
moun

timoun

pitit

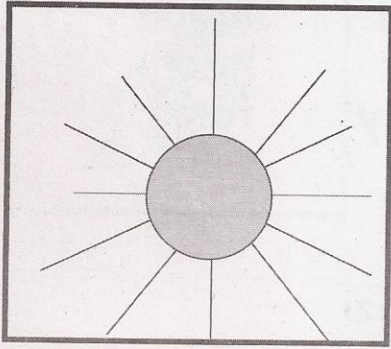
paran





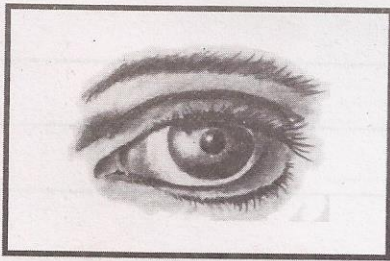
Handwriting practice lines consisting of multiple horizontal lines for writing.

Egzèsis # 22

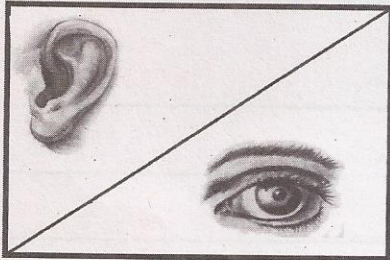


2

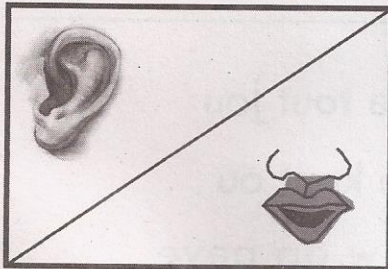
madi



lè nou rete yon kote ki trankil, sa ede nou viv an sante.



lè nou rete yon kote ki trankil, sa ede nou viv an sante.



trankil

tran

kil

tran

kil

tab

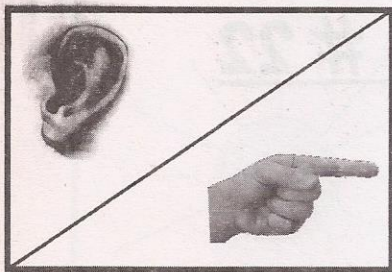
liv

mès

sèt

bib

zip

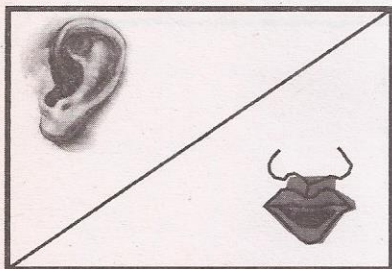


mas
sab
kay

kòk
kèk
bòt

bat
sak
dèy

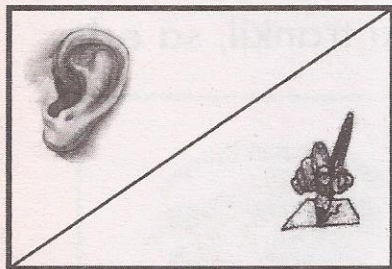
mouh
nonm
fanm



trese
plise
plede

trase
plase
triple

plezi
plent
très



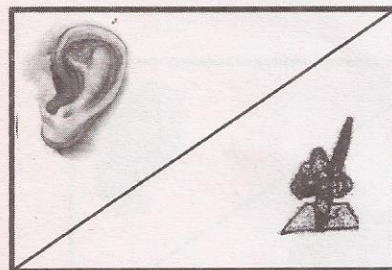
trase

triye

trennen

trè

trese



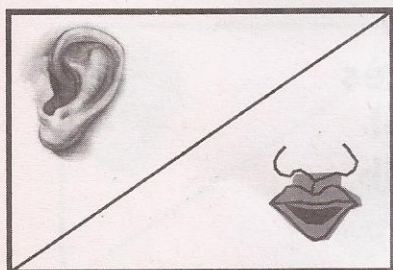
plon

plan

plè

pli

pla



gen jou ki pi rèd pase tout jou

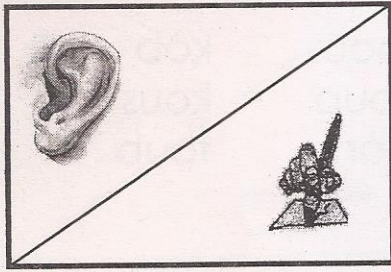
lè kon sa tout sa w fè kont ou

ou mande ki sa w fè w ap peye

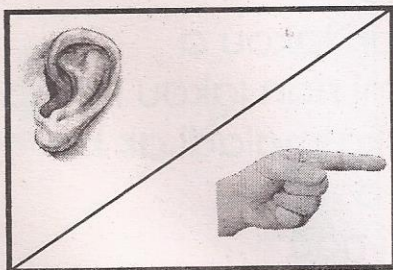
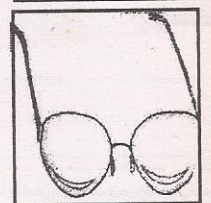
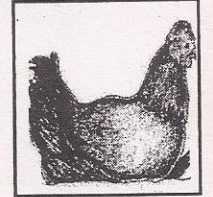
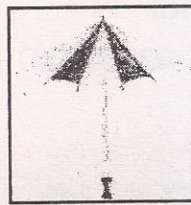
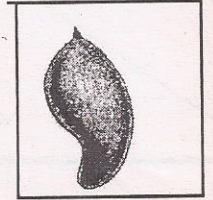
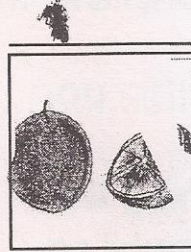
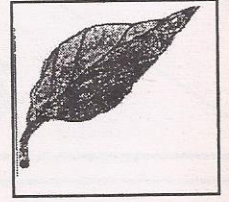
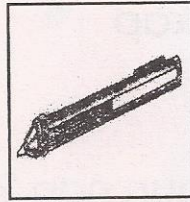
gen de jou ki trankil nèt

tout sa w fè reyisi

se paske tout jou pa menm



anba chak desen w ap ekri sa yo
reprezante a.



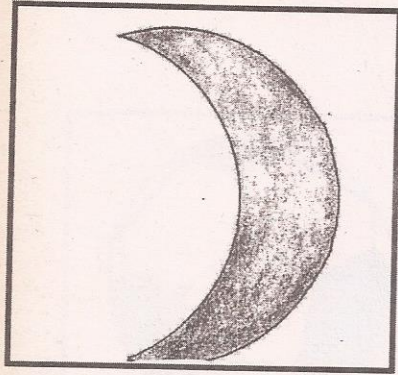
telefòn
zòn
mòn

loup
pèp
kap

kous
sous
bous

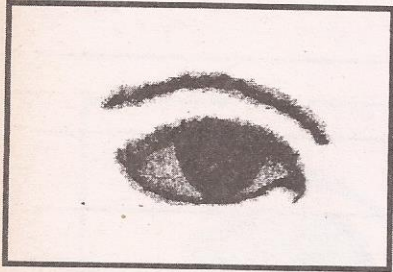
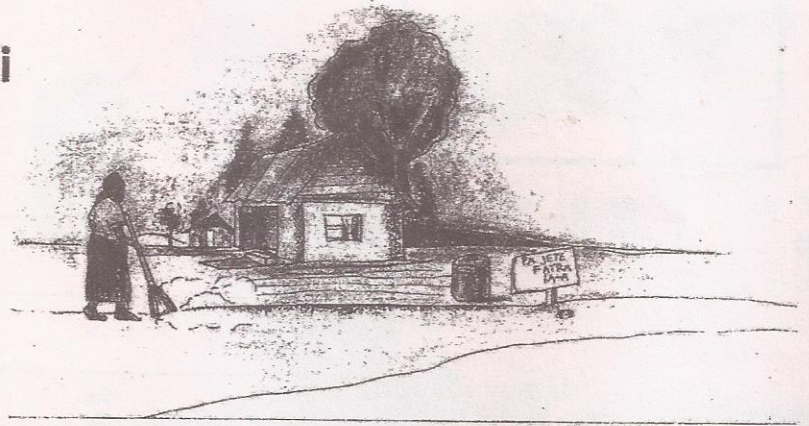
mèb
kòb
toub

Egzèsis # 23



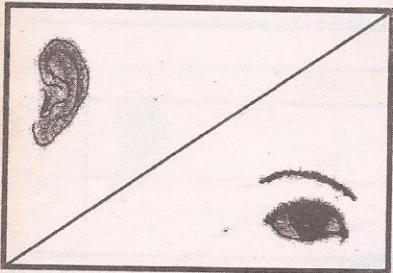
3

mèkredi



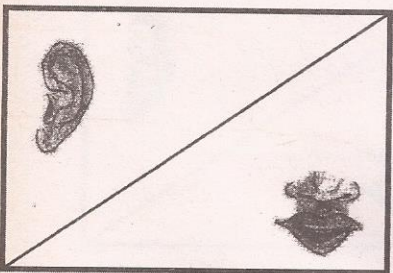
travay pou w fè kay kote w rete a bèl

plante pyebwa, plante flè.



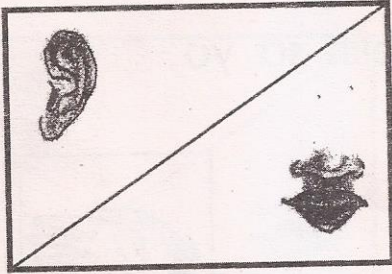
travay pou w fè kay kote w rete a bèl

plante pyebwa, plante flè.



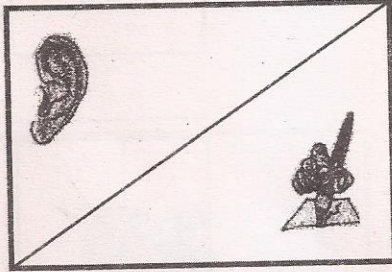
travay pou w fè kay kote w rete a bèl

plante pyebwa, plante flè

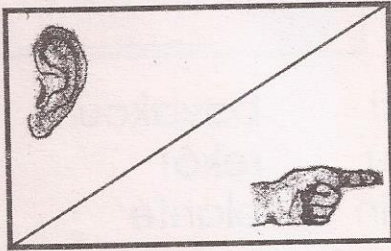


travay tè
plante
plenn

traktè
trele
tren



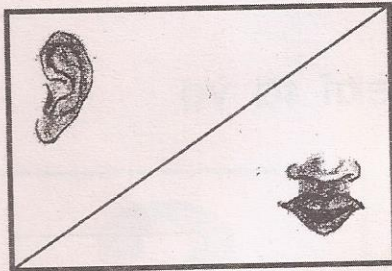
plante
bèl
travay
zèb



bouton
bout
kouto

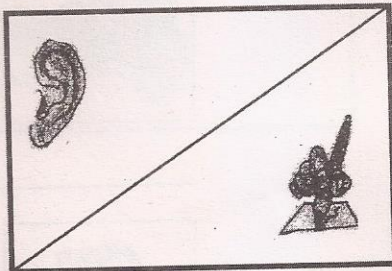
kout
jip
jipon

goud
degouden
nanm



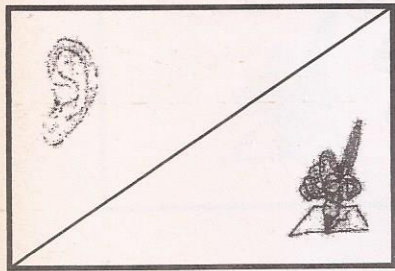
depi nou kapab se pou nou pentire kay nou.

plante pyebwa
plante pyeflè
fè lakou kay nou bèl.

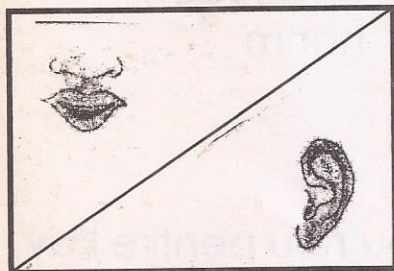
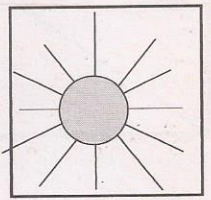
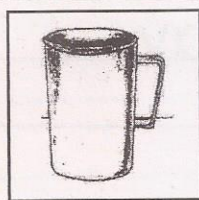
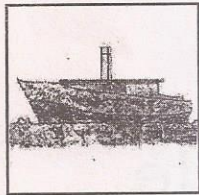


anba desen yo w ap ekri sa yo
reprezante a.

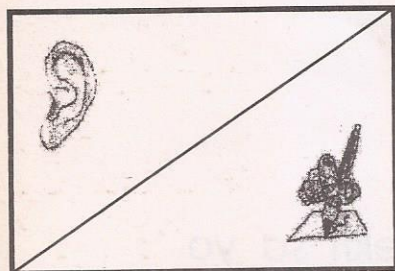




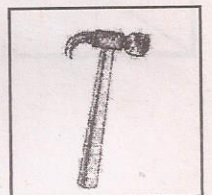
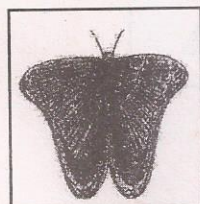
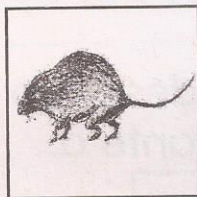
anba desen yo w ap ekri sa yo
reprezante a.

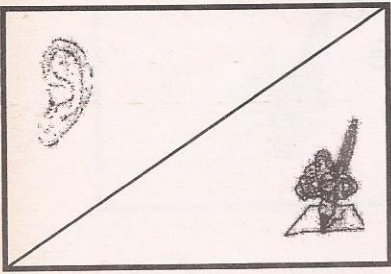


dife abitan ayiti bayakou
lafimen kawo wou rekòt
fèy fatra ravin plante

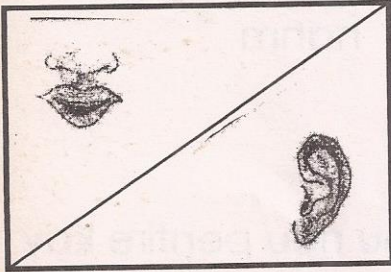
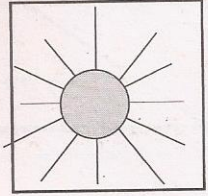
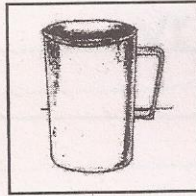
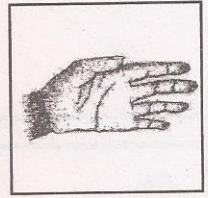
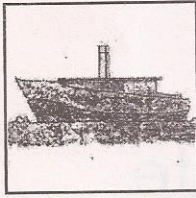


anba desen yo w ap ekri sa yo
reprezante a.





anba desen yo w ap ekri sa yo
reprezante a.



dife

abitan

ayiti

bayakou

lafimen

kawo

wou

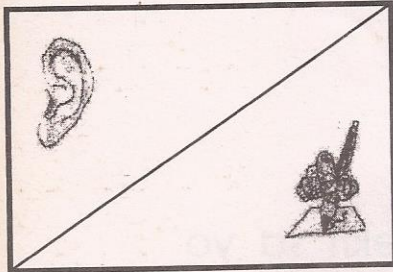
rekòt

fèy

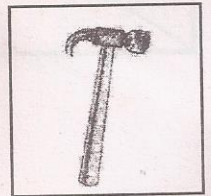
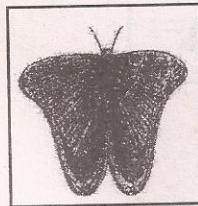
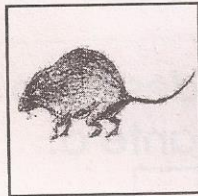
fatra

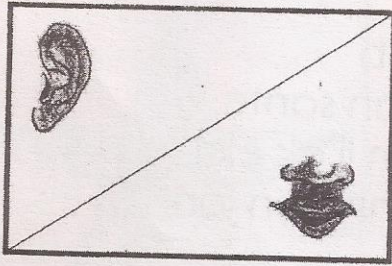
ravin

plante

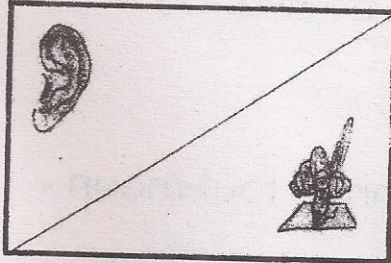


anba desen yo w ap ekri sa yo
reprezante a.





lòd se pi bon bagay ki genyen
tout bagay fèt pou gen yon plas
lè yon kay byen ranje
ou santi kay la anfòm
li te mèt piti sa pa fè anyen, depi ti kay la
bèl, depi kay la gen lòd.



chwazi youn nan de mo ou pral jwenn yo
pou w konplete fraz ki vin apre yo a.

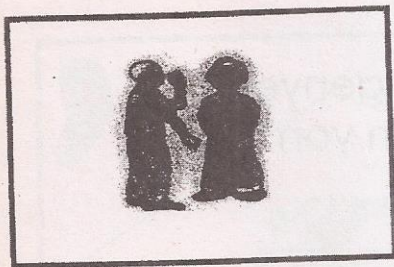
deranje ranje
1- kay la mèt piti depi li byen.....

benyen kale
2-..... timoun yo tanzantan
pou yo pa gen bouton

travay tè tren
3- lè nou..... peyi a ap bay
anpil manje

zèb flè
4- rache tout move.....ki nan
lakou a

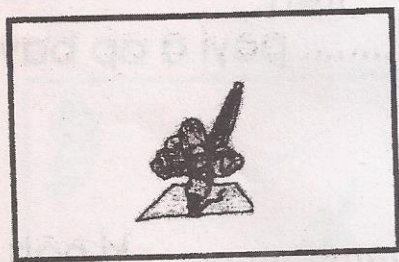
men dan
5- men nan..... nou ka vanse



tout moun se moun
tout moun gen dwa
nou tout gen dwa viv lib
nou tout gen dwa viv an sante
nou tout gen dwa konn li ak ekri
nou tout gen dwa jwenn bon jan
fòmasyon
nou tout gen dwa viv nan tèt ansanm
nou tout gen dwa fè reyinyon lib
men nou tout nou gen devwa tou



ki lòt kalite dwa ou konnen tout moun
genyen?
ki kalite dwa ou konnen timoun yo
genyen?



penyen _____

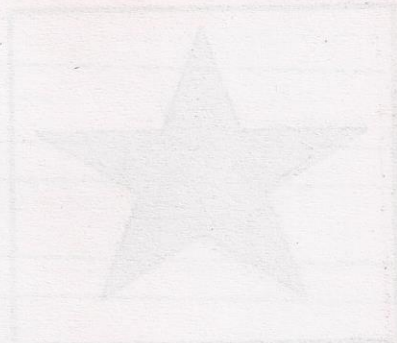
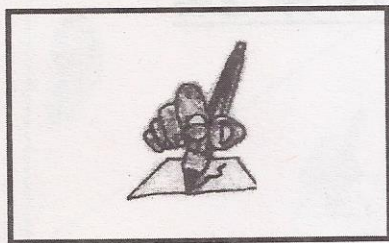
benyen _____

pwòpte _____

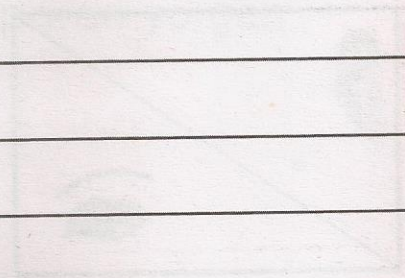
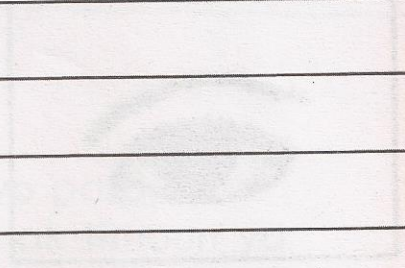
pentire _____

plenyen _____

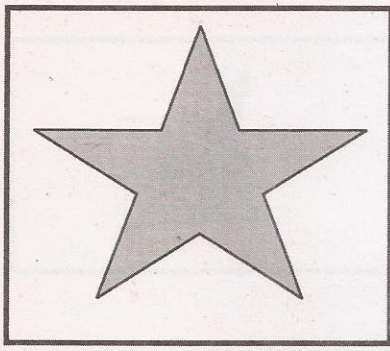
veye _____



Blank lined writing area consisting of 11 horizontal lines.

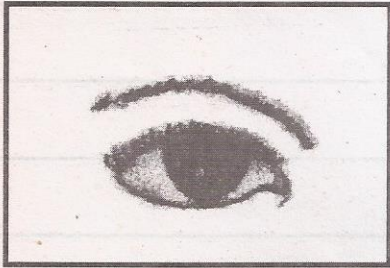


Egzèsis # 24

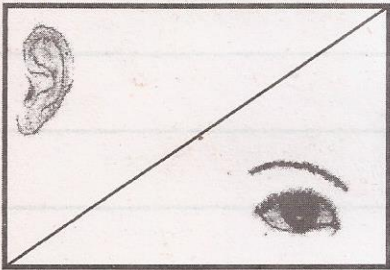


4

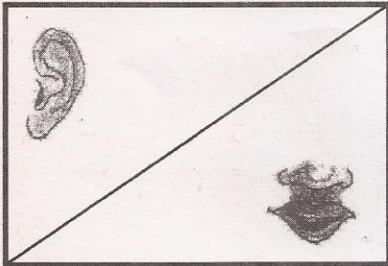
jedi



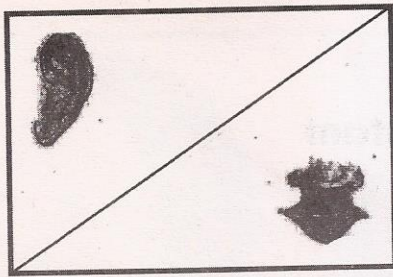
se pou nou travay nan tèt ansanm pou
nou rezoud problèm fatra nan kominote a



se pou nou travay nan tèt ansanm pou
nou rezoud problèm fatra nan kominote a



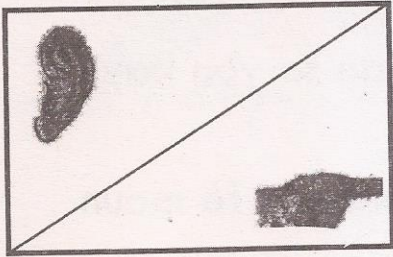
se pou nou travay nan tèt ansanm pou
nou rezoud problèm fatra nan kominote a



travay
latrin
fatra

trennen
plas
plant

trete
bouyi
pwoteje

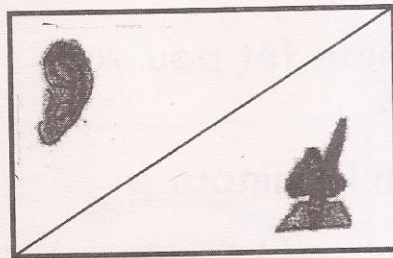


kanari
savon
pat

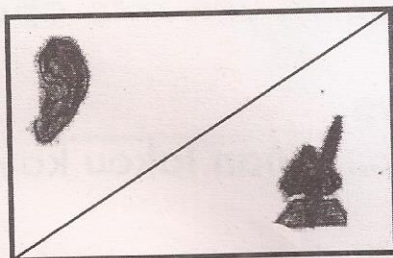
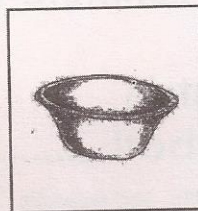
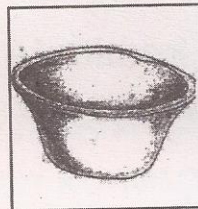
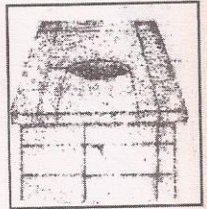
dan
po
men

ponyèt
penyen
lave

pase
danse
san

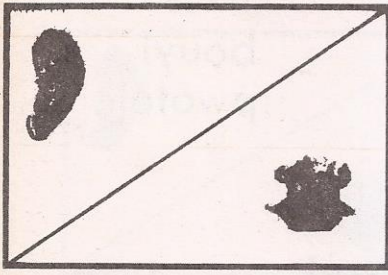


anba desen yo, w ap ekri sa yo
reprézante a.



sourit
rat

moustik
zandolit
foumi



yon kay ki gen respè

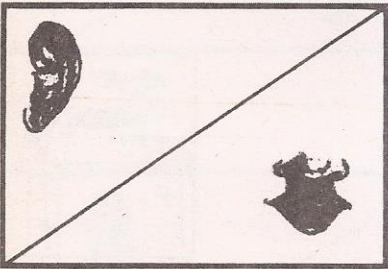
yon kay ki gen bon antant

se yon kay ki pwòp

yon kay ki gen renmen

yon kay ki gen kè kontan se yon kay
pwòp

yon kay pwòp se yon kote ki fè moun
anvi viv



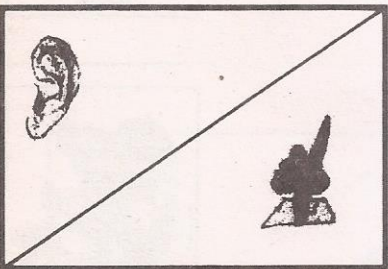
moun ki nan yon kominote fèt pou yo
travay nan tèt ansanm

pou yo mete latrin nan kominote a

pou yo mete tout fatra yon kote

pou yo regle poblèm moustik la

lè yon kominote rezoud poblèm sa yo
moun yo ka viv an sante



chwazi youn nan de mo ou pral jwenn yo
pou w konplete fraz ki vin apre yo a.

latrin

lakou

1- pa bati.....tou pre kay nou

fatra

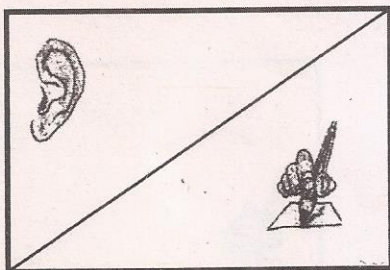
basen

2- mete tout..... yo yon kote apa

dòmi

leve

3- pa kite dlo.....nan lakou kay
nou



chwazi youn nan de mo ou pral jwenn yo pou w konplete fraz ki vin apre yo a.

moustik

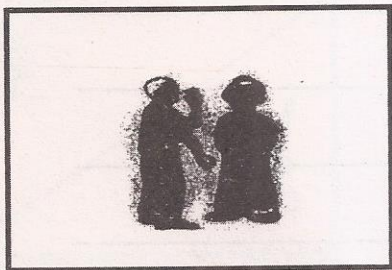
bèt

4- pa kite.....pike tibebe yo

pwòp

salte

5- yon kay.....fè moun anvi viv



yon kay te mèt bèl kou l bèl si li pa gen moun ki rete ladan l, li pa yon kay toutbon

kon sa li enpòtan pou nou viv nan yon kay pwòp

li enpòtan pou nou fè yon jan pou moun k ap viv nan kay la santi yo alèz

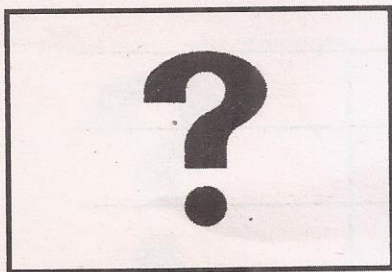
sa vle di fòk kay la gen koutwazi, respè, renemen ak bon antant

se tout sa k fè yon kay

Èske gen yon òganizasyon k'ap okipe zafè pwòpte nan kominote a?

Èske se tout fanmi an k ap okipe koze pwòpte nan kay la?

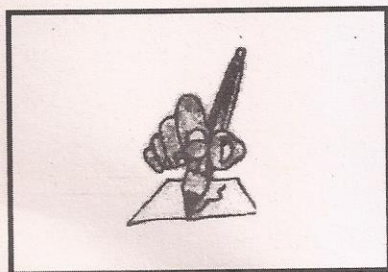
Èske gen yon bon anbyans nan kay kote n ap viv la?



lavi a bèl

nou kontan

nou renmen



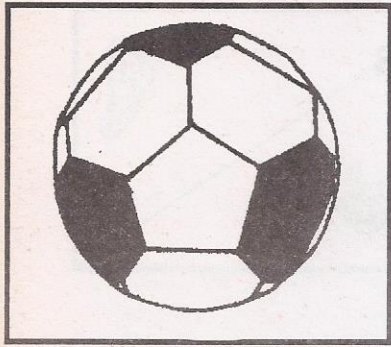


lavi a del

non kentan

non temmen

Egzèsis # 25

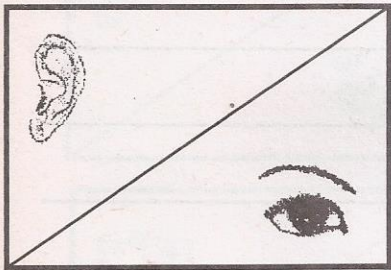


1

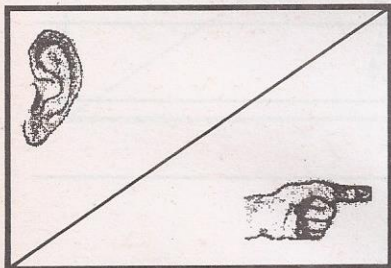
lendi



nou tout se moun men nou tout pa gen menm sèks.



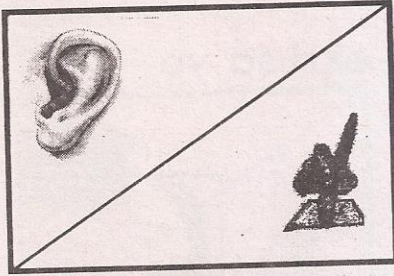
nou tout se moun men nou tout pa gen menm sèks.



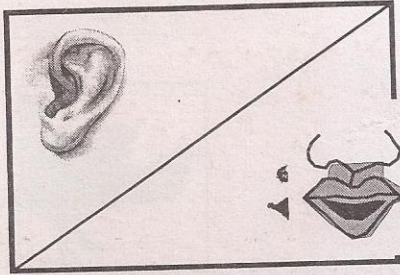
sèks
sak sik
siyal

syèl
seksyon
edikasyon

pasyon
tansyon
pinisyon



sèks
gason
fi
timoun
moun



nou tout se moun men nou pa gen
menm sèks

nou gen sèks gason

nou gen sèks fi

tout moun gen tèt

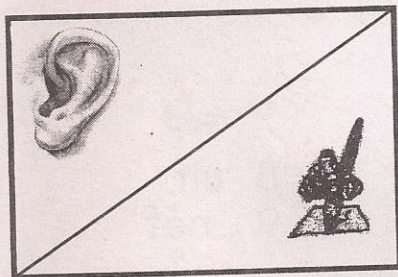
tout moun gen de men

tout moun gen de pye

tout moun gen yon kou

tout moun gen sèvo

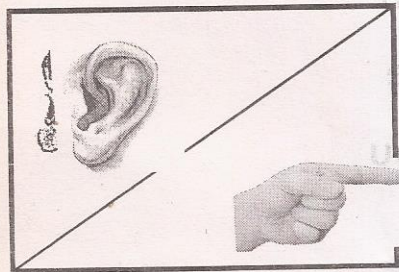
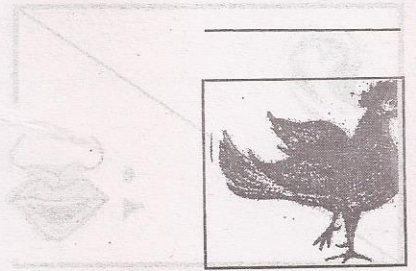
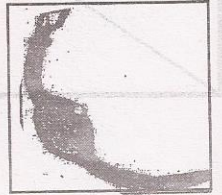
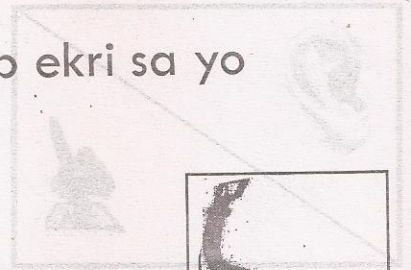
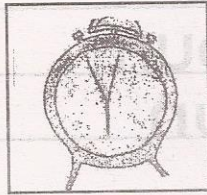
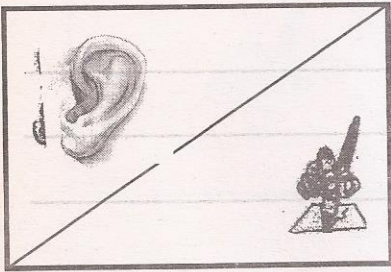
tout moun pa gen menm sèks



anba chak desen w ap ekri sa yo
reprzante a.



anba chak desen w ap ekri sa yo
 reprezante a.

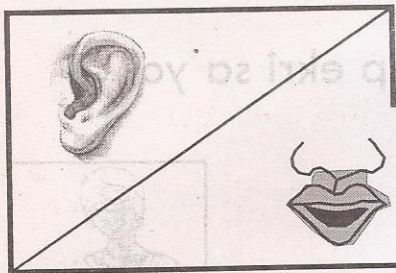


matris
 ze
 ovè

tete
 ponyèt
 tèt

ovil
 ponn
 fetis

mwa
 me
 mas



gade nimewo yo

0 zewo

1 en

2 de

3 twa

4 kat

5 senk

6 sis

7 sèt

8 uit

9 nèf

zewo

en

de

twa

kat

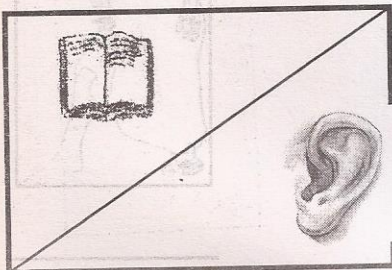
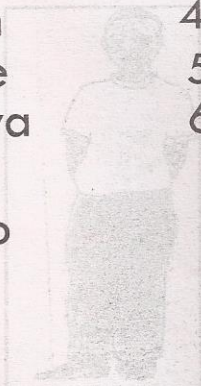
senk

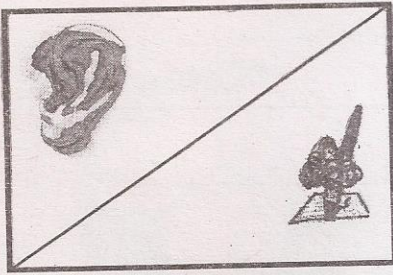
sis

sèt

uit

nèf





zewo

senk

sèt

uit

1

2

3

4

5

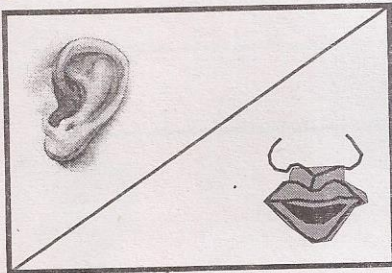
6

7

8

9

10



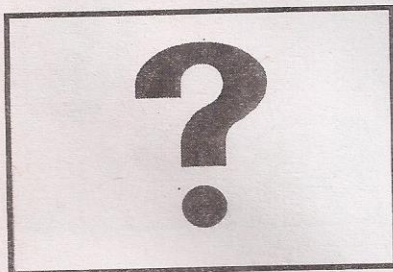
nou gen de (2) men

nou gen yon (1) tèt

nou gen senk (5) dwèt nan yon men

genyen sèt (7) jou nan yon semèn

nou sèvi ak lèt e nou sèvi ak chif nan
tout aktivite ekri n ap fè



ki sa ki fè fi pa menm ak gason?

ki sa yon kò gason genyen yon kò fi pa
genyen?



mwa

ane

semèn

jou

lè

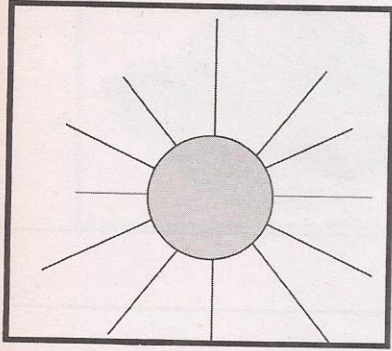
minit

syèk

sezon

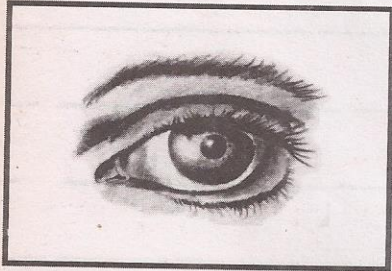
tan

Egzèsis # 26

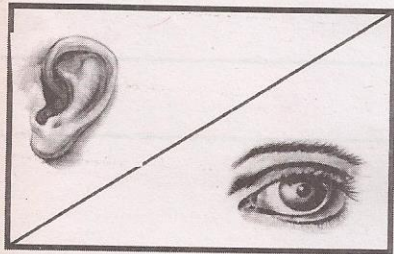


2

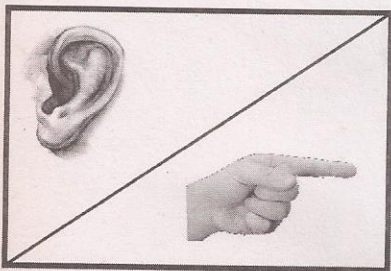
madi



li enpòtan pou paran yo fè ledikasyon seksyèl timoun yo.



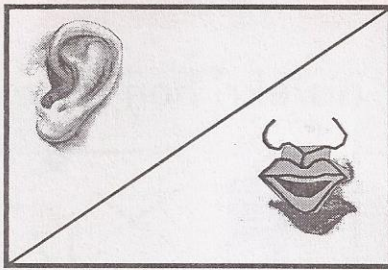
li enpòtan pou paran yo fè ledikasyon seksyèl timoun yo.



aksyon
poteksyon
sanksyon

akansyèl
seksyèl
keksyon

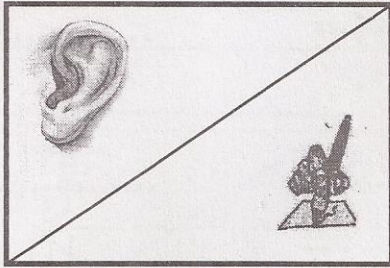
pozisyon
prekosyon
santiman



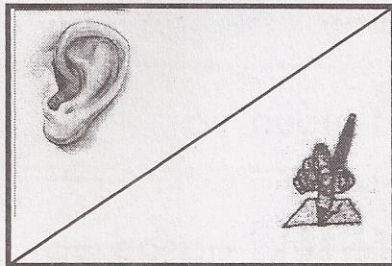
11 onz
12 douz
13 trèz
14 katòz

15 kenz
16 sèz
17 disèt
18 dizuit

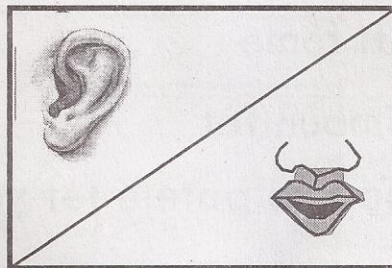
19 disnèf
20 ven
30 trant
40 karant



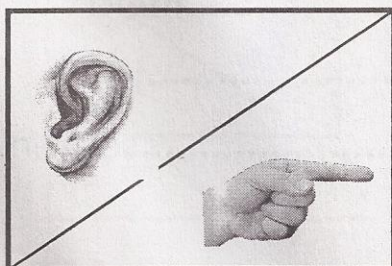
jodi
demen
yè
avanyè
aprè demen



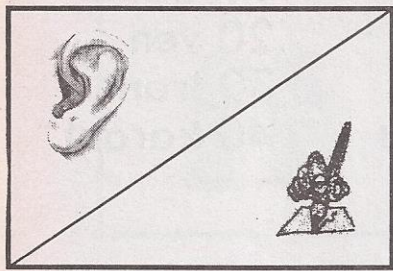
maten
midi
apremidi
aswè
minui
lajounen
lannuit



nou gen anpil etap nou pase nan lavi
nou kòm moun
nou te ti katkat
nou pase estad timoun
nou vinn jenn moun
nou vin granmoun
nou gen pou nou vin vye granmoun
se kon sa lavi a ye
nou tout pa gen menm laj

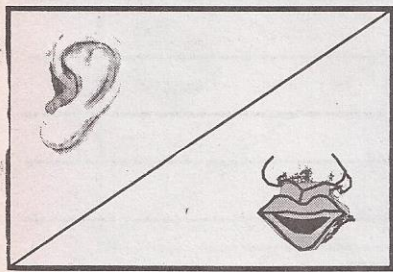


onz	kenz	disnèf	karant	kenz
douz	sèz	ven	trant	uit
trèz	katòz	dizuit	disèt	



anba chak nimewo w ap ekri non nimewo a.

40	15	17
.....
12	5	0
.....
14	20	10
.....



se pou paran yo bay timoun yo enfòmasyon sou kò yo

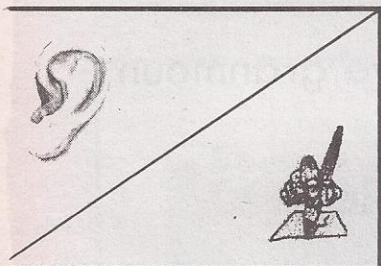
enfòmasyon sou sa ki fè sèks gason pa menm ak sèks fi

enfòmasyon sou jan tigason fòme

enfòmasyon sou jan tifi fòme

enfòmasyon sou jan timoun fèt

enfòmasyon sou jan pou yo poteje tèt yo kont yon seri maladi



ekri nimewo ki manke nan fraz yo.

1-) nou gen.....men

2-) nou gen.....zòtèy

3-) yon ane gen.....mwa

4-) yon semèn gen.....jou

5-) yon mwa gen.....semèn



lè yon moun se paran se pou li toujou
zanmi pitit li

se pou paran yo toujou fè ti pale ak pitit
yo

se pou paran yo chèche jwenn bon jan
enfòmasyon sou koze seksyalite a

sou ki jan pou moun poteje tèt yo kont
yon seri maladi moun ka pran nan fè sèks.

li ta enpòtan pou paran yo chèche gen
enfòmasyon sou maladi yo rele SIDA a.

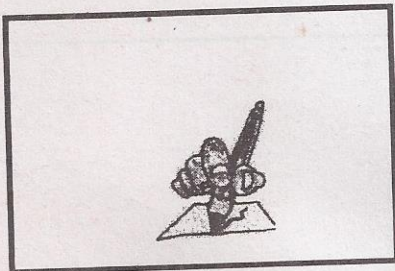
se pou paran yo reflechi sou ki pi bon
fason yo kapab fè ledikasyon seksyèl pitit
yo.



ki sa maladi SIDA a ye ?

ki jan moun ka poteje tèt yo kont SIDA?

ki jan nou ka chita pale ak timoun yo sou
koze seksyalite a?



mwa

ane

semèn

jou

lè

minit

syèk

sezon

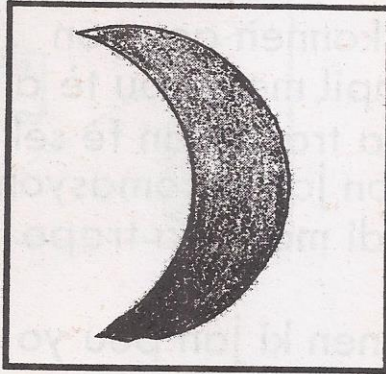
tan



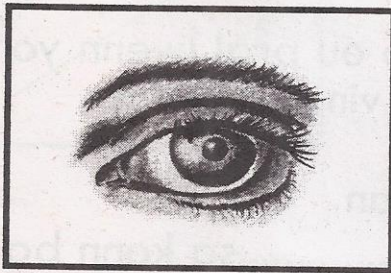
A series of horizontal lines for writing, arranged in a column on the right side of the page. There are approximately 12 lines in total, providing space for a student's response.

Egzèsis # 27

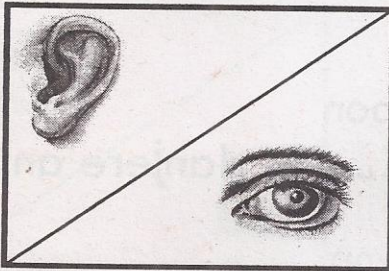
3



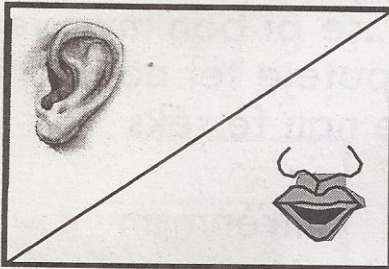
mèkredi



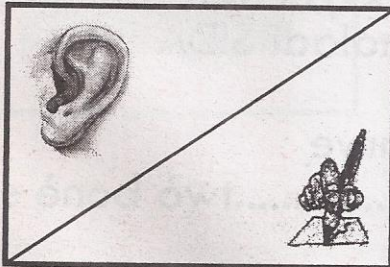
tout paran dwe fè pitit yo konnen tout mwayen yo ka itilize pou yo evite trape maladi SIDA



tout paran dwe fè pitit yo konnen tout mwayen yo ka itilize pou yo evite trape maladi SIDA



mwen	zwa	mwen	bezwen
mèb	zèb	anpil	zwazo
wen	wa	zwazo	tou zuit
mwen	zwa	uit	zwazo zuit



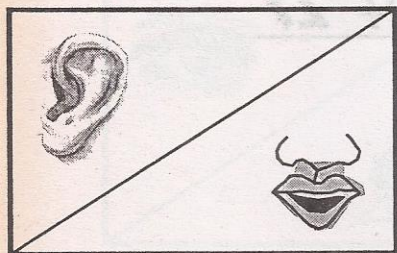
mwen _____

ou _____

li _____

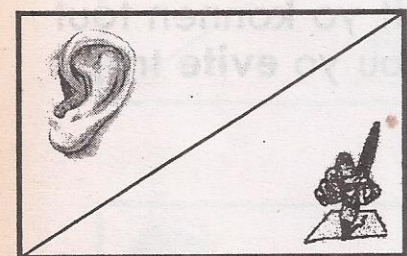
nou _____

yo _____



tout moun fèt pou yo konnen gen yon
maladi k ap touye anpil moun sou tè a
se yon maladi moun ka trape nan fè sèks
paran yo dwe gen bon jan enfòmasyon
sou divès kalite maladi moun ka trape
nan fè sèks

se pou tout moun konnen ki jan pou yo
poteje tèt yo kont maladi SIDA



chwazi youn nan 2 mo ou pral jwenn yo
pou w konplete fraz ki vin apre yo a.

pitit lajan

1-lè yon fi fè anpil.....sa konn ba li
pwoblèm sante

maladi kapon

2-SIDA se yon.....ki danjere anpil

kapòt grenn

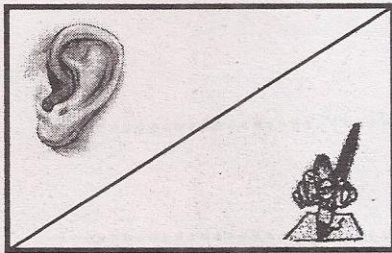
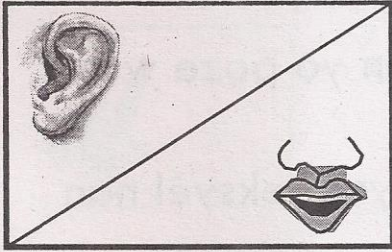
3- sèvi ak.....se pi bon mwayen
nou genyen pou nou poteje tèt nou kont
maladi moun ka trape nan fè sèks

edikasyon antrènman

4-fè.....seksyèl nan fanmi an
ede timoun yo evite maladi SIDA

ansent marye

5-lè yon tifi.....twò bonè sa
pa bon pou sante l.



nou tout pa gen menm laj .

depi yon moun gen ant 11 a 12 an kon sa li kòmanse antre nan laj pibète

timoun nan pare pou l fòme

gen anpil chanjman k'ap fèt nan kò l

tout transfòmasyon sa yo ap prepare kò timoun nan pou li kapab rive fè pitit

fòmasyon

pibète

transfòmasyon

repwodiksyon

timoun kounye a konn twòp koze, gen de kesyon y ap poze w ou pa konn kote yo jwenn yo

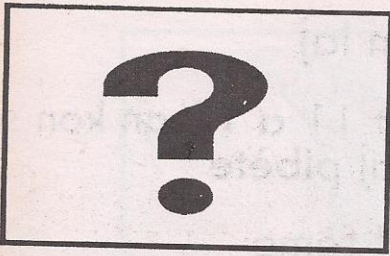
se vre, kounye a gen radyo tout kote

gen televizyon toupatou, timoun yo ap tandè radyo, y'ap gade televizyon san rete, yo fè tout kalite zanmi, kon sa, yo jwenn tout kalite enfòmasyon

poblèm nan, anpil fwa, enfòmasyon sa yo depaman ak edikasyon n ap bay pitit nou

se sa k fè yon paran dwe chache gen bon jan rapò ak pitit li, se tanzantan pou yo fè ti chita pale sou tout kalite koze

m dakò avè w se pou nou ka chita pale avè yo sou sa k ap pase nan sosyete a, sou relijyon ak kwasans sou sèks eksetera



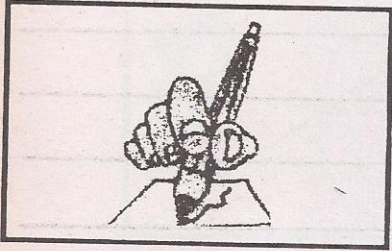
èske w fè zanmi ak pitit ou yo?

èske w jennen lè timoun yo poze w kesyon ki dwòl?

èske w konn fè edikasyon seksyèl nan fanmi an?

ekri non w :.....

ekri non 5 zanmi w :



1).....

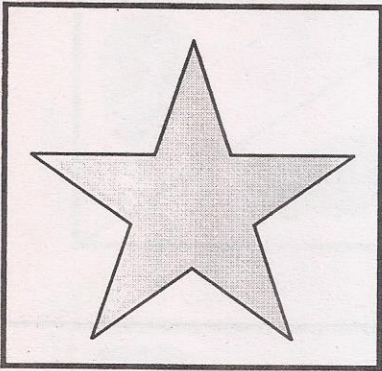
2).....

3).....

4).....

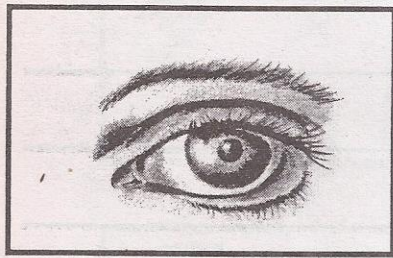
5).....

Egzèsis # 28

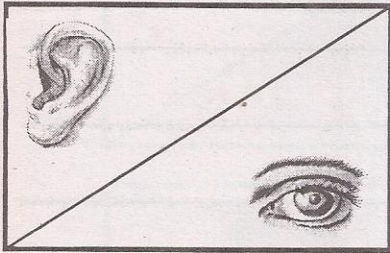


4

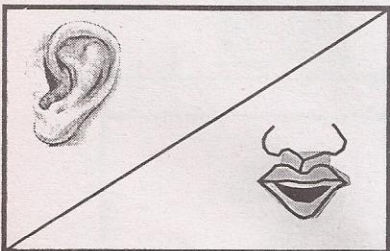
jedi



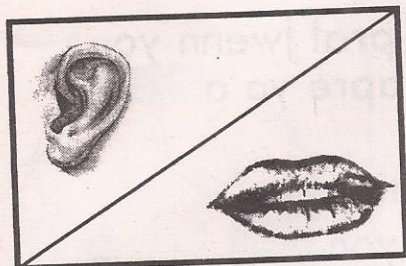
ledikasyon se pi bon mwayen nou genyen pou nou evite maladi ki touye moun pou dan ri .



ledikasyon se youn nan pi bon mwayen nou genyen pou nou evite maladi ki touye moun pou dan ri

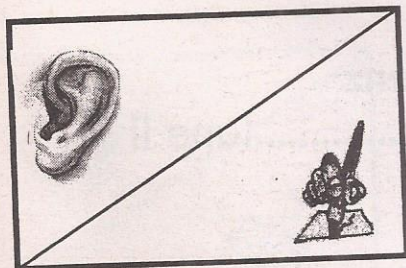


demwazèl	madam	fanm	matant
tifi	dam	matmwazèl	kouzin
ti dam	fi	manman	sè
ti jenn fi	bèlsè	bèlmè	bèlsè



men divès non yo bay medam yo nan peyi
d Ayiti

tifi	matmwazèl	manman	kouzin
ti jenn fi	dam	matant	bèlmè
ti dam	madanm	grann	bèlsè
demwazèl	madam	grangrann	fi
fanm	pitit fi		



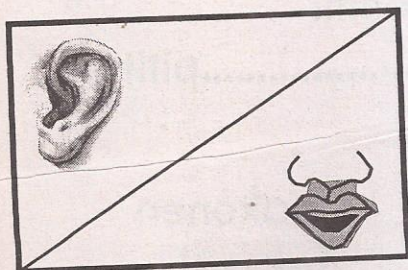
mwayen

sansasyon

andui

remenn

dizuit

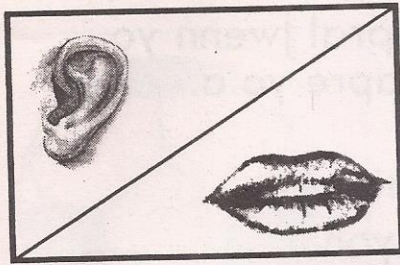


gen pi plis fanm pase gason nan peyi a
pi fò fanmi nan peyi a se fanm ki
responsab yo

sa montre fanm gen yon wòl enpòtan
nan zafè edikasyon nan peyi a

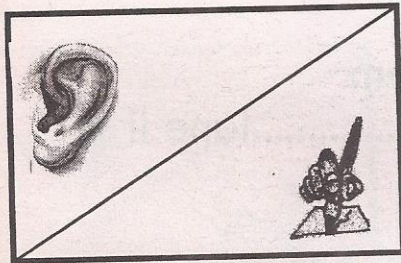
se fanm k ap fè motè ekonomi peyi a
mache

li enpòtan pou yo bay ni gason ni fanm
bon jan fòmasyon ak edikasyon san
paspouki



men divès non yo bay medam yo nan peyi
d Ayiti

tifi	matmwazèl	manman	kouzin
ti jenn fi	dam	matant	bèlmè
ti dam	madanm	grann	bèlsè
demwazèl	madam	grangrann	fi
fanm	pitit fi		



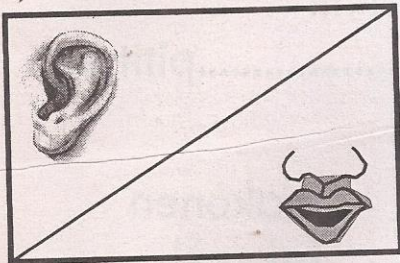
mwayen

sansasyon

andui

remenn

dizuit

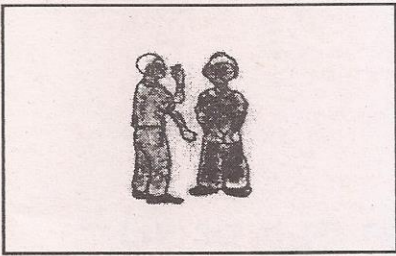


gen pi plis fanm pase gason nan peyi a
pi fò fanmi nan peyi a se fanm ki
responsab yo

sa montre fanm gen yon wòl enpòtan
nan zafè edikasyon nan peyi a

se fanm k ap fè motè ekonomi peyi a
mache

li enpòtan pou yo bay ni gason ni fanm
bon jan fòmasyon ak edikasyon san
paspouki



anvan yon moun fè pitit fòk li reflechi
byen paske fòk li konnen ki jan li pral leve
timoun nan

fòk li konnen si l gen mwayen pou l okipe
timoun nan, pou l ba li manje

pou l biye timoun nan

pou l voye li lekòl

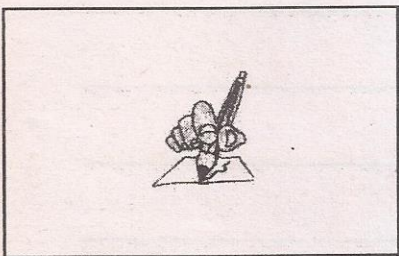
fè timoun se tankou yon pwojè. Fòk ou
konnen sa w ap bezwen pou w reyalize li
anvan w pran angajman an



èske w konnen ki jan pou w pale ak
timoun yo sou koze seksyalite a?

èske w konnen se yon bagay ki enpòtan
pou w chèche enfòmasyon ak fòmasyon
sou koze edikasyon seksyèl la ?

ki jan w wè koze edikasyon seksyèl la
kapab itil kominote a?



ekri non manman w

.....

ekri non papa w

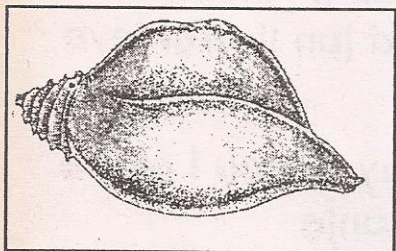
.....

ekri non 3 moun nan fanmi w

.....

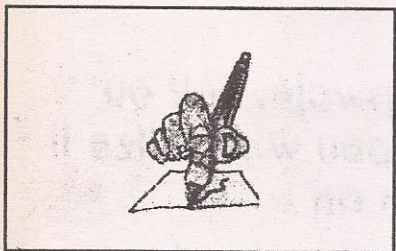
.....

.....



5
vandredi

Egzèsis



SAK NAN LIV LA

• Egzèsis # 1-----	1
• Egzèsis # 2-----	3
• Egzèsis # 3-----	6
• Egzèsis # 4-----	10
• Egzèsis # 5-----	15
• Egzèsis # 6-----	19
• Egzèsis # 7-----	19
• Egzèsis # 8-----	19
• Egzèsis # 9-----	19
• Egzèsis # 10-----	36
• Egzèsis # 11-----	40
• Egzèsis # 12-----	44
• Egzèsis # 13-----	49
• Egzèsis # 14-----	53
• Egzèsis # 15-----	57
• Egzèsis # 16-----	62
• Egzèsis # 17-----	67
• Egzèsis # 18-----	72
• Egzèsis # 19-----	77
• Egzèsis # 20-----	82
• Egzèsis # 21-----	88

SAK NAN LIV LA

• Egzèsis # 1-----	1
• Egzèsis # 2-----	3
• Egzèsis # 3-----	6
• Egzèsis # 4-----	10
• Egzèsis # 5-----	15
• Egzèsis # 6-----	19
• Egzèsis # 7-----	19
• Egzèsis # 8-----	19
• Egzèsis # 9-----	19
• Egzèsis # 10-----	36
• Egzèsis # 11-----	40
• Egzèsis # 12-----	44
• Egzèsis # 13-----	49
• Egzèsis # 14-----	53
• Egzèsis # 15-----	57
• Egzèsis # 16-----	62
• Egzèsis # 17-----	67
• Egzèsis # 18-----	72
• Egzèsis # 19-----	77
• Egzèsis # 20-----	82
• Egzèsis # 21-----	88

• Egzèsis # 22-----	93
• Egzèsis # 23-----	98
• Egzèsis # 24-----	101
• Egzèsis # 25-----	110
• Egzèsis # 26-----	116
• Egzèsis # 27-----	121
• Egzèsis # 28-----	126

